Medford High School



Exterior and Interior Design Advisory Team Meeting

Meeting #1

12/16/2025

smma

LeftField

THE RIGHT CHOICE IN PROJECT MANAGEMENT

MEDFORD · FOUNDED 1630 · INCORPORATED A CITY 1892 ·

Meeting #1 Agenda

- Welcome & Introductions
- Overview of the Advisory Team Process & Milestones
- Goals & Aspirations Discussion - Listening
- Next Steps

Welcome & Introductions

Exterior and Interior Design / Team Intro



Matt Rice
Principal-in-Charge



Helen Fantini
Project Manager



Michael Pardek
Architect



Lucas Carriere
Architectural Designer



Sarah Long
Interior Designer



Soala Ajienka
Architectural Designer

1. Lujayen Alsayrafi
2. Libby Brown
3. Alex Bushkoff
4. Marta Cabral
5. Griscel Diaz
6. Chloe Dorcellus
7. Paul Ellis
8. Suzanne Galusi
9. Jenny Graham
10. Brian Hilliard
11. Din Ho
12. Ken Lord
13. Nicole Morell
14. Jen Rigano
15. Paul Ruseau
16. Jesse Strauss
17. Delia Wendel
18. Erik Zeckman

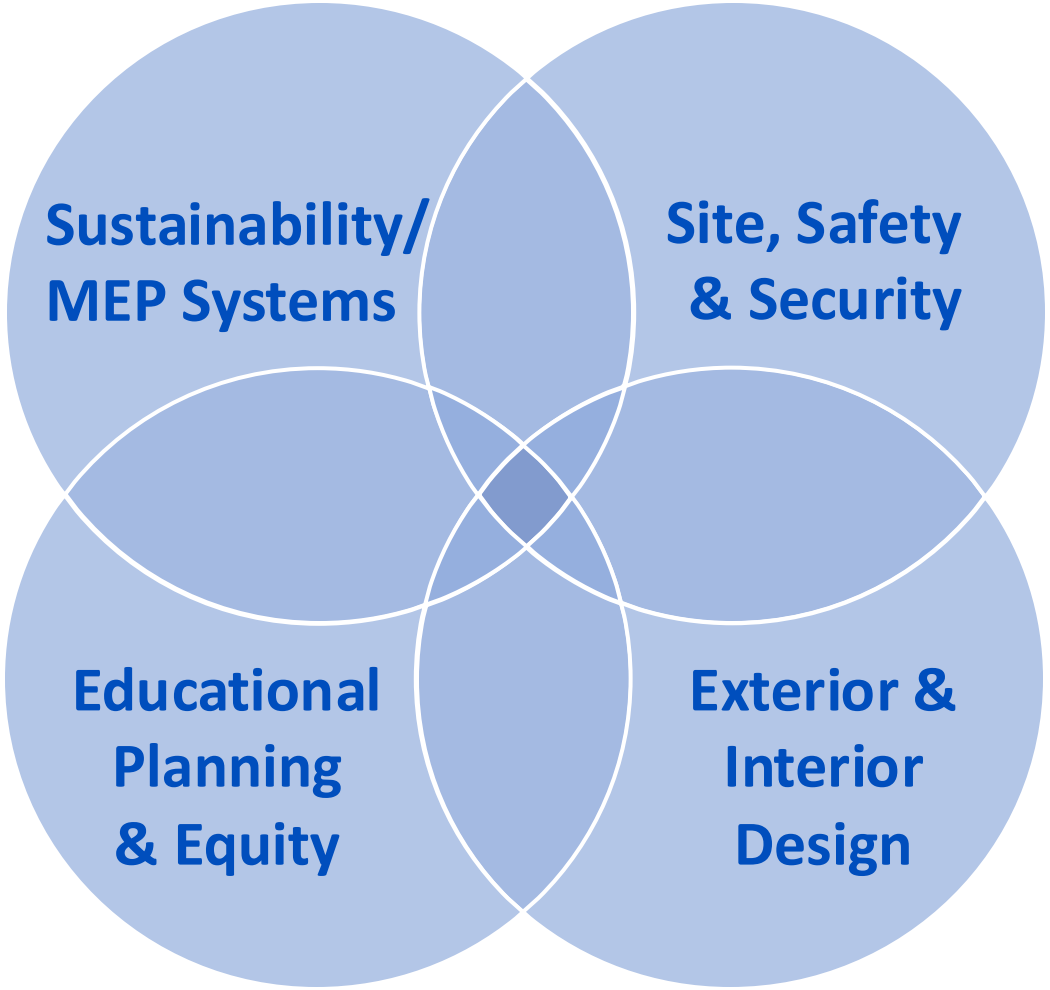
Overview of Advisory Team Process & Milestones

Community Stakeholder Engagement / Advisory Teams

Advisory teams are a method of collecting broad community input on key priorities and desired outcomes for the project.

***Who* : Educators, Students, City Departments, Boards & Commissions, Expert Community Members**

Reviews preferred MEP systems, sustainable design features and components, healthy materials; site design and landscape features for environmentally friendly design.



Reviews development of the site design for traffic, circulation, safety and security. Includes conversations about parking, driveways and circulation, fields, and offsite improvements and coordination with City Departments.

Reviews overall goals from educational planning perspectives, educational programming meetings and visioning sessions.

Reviews exterior design concepts including composition of form and exterior material selections. Review of the products and materials selected for interior finishes such as flooring, paint colors, wall finishes and ceilings.

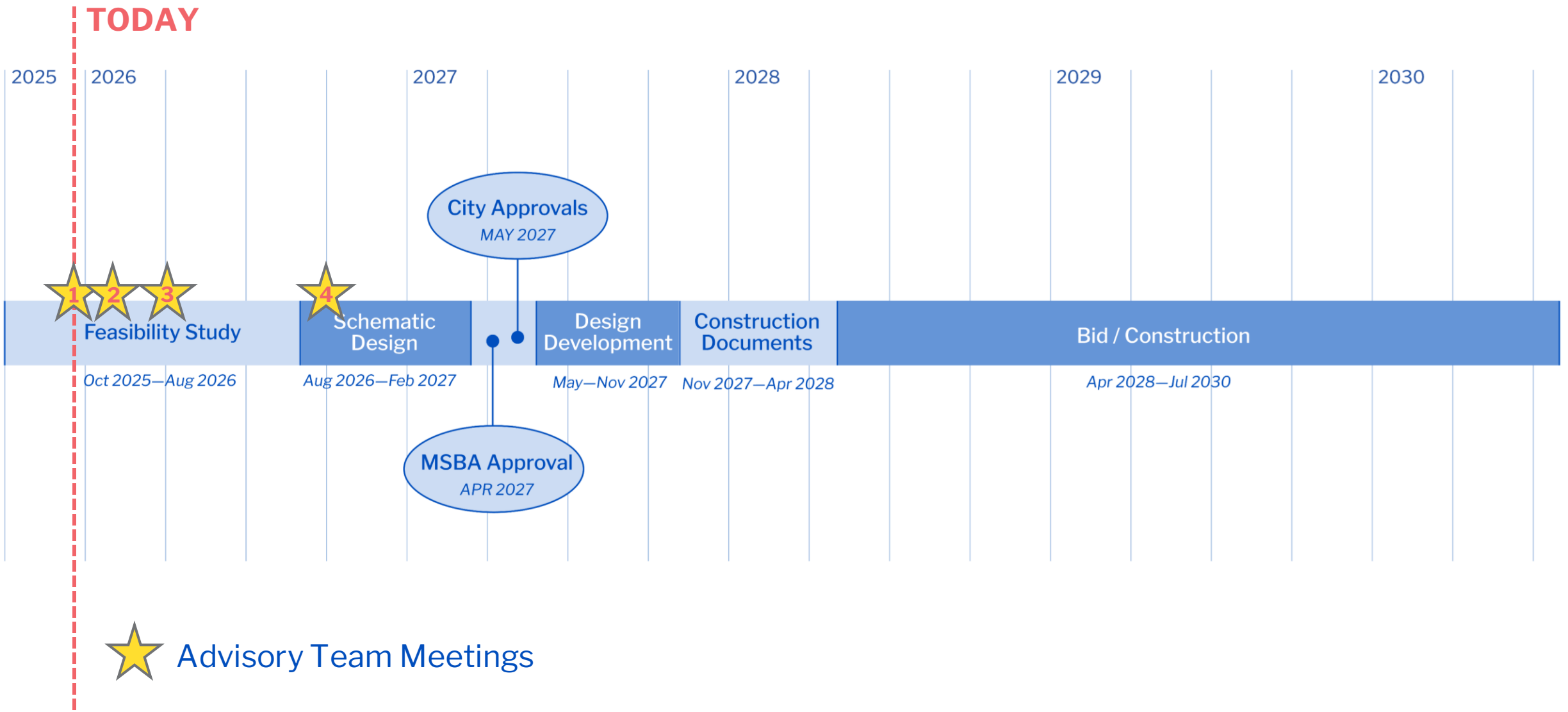
Objective: Reviews exterior design concepts including composition of form and exterior material selections. Review of the products and materials selected for interior finishes such as flooring, paint colors, wall finishes and ceilings.

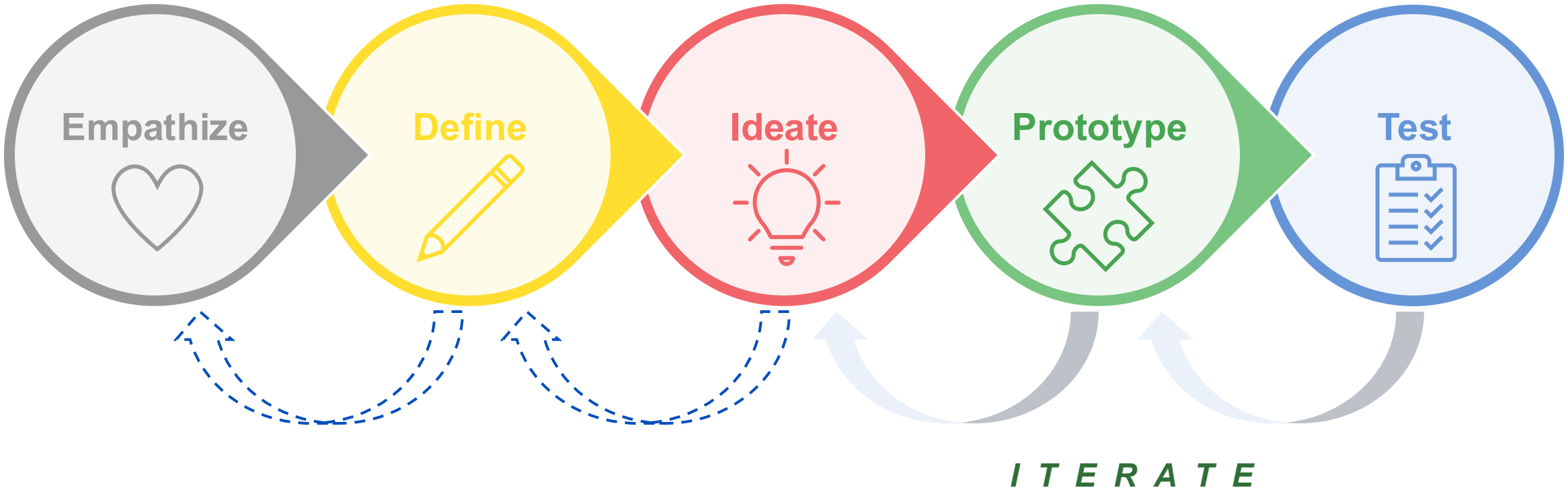




1. Listen 12/16
2. Review & Respond 1/15
3. Confirm & Recommend TBD
4. Reconvene TBD

Project Timeline




Empathize
Define
Ideate
Prototype
Test
ITERATE

Your Goals & Aspirations

1. Lujayen Alsayrafi
2. Libby Brown
3. Alex Bushkoff
4. Marta Cabral
5. Griscel Diaz
6. Chloe Dorcellus
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Next Steps



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Next Steps/ What to Expect in Meeting #2

Objective: The design team will speak on the topics below as well as the priorities brought up by the advisory team today.

Topics

- Potential material and system palettes
- Educational visioning input
- Building orientation
- Technical requirements
- Precedents – recent high school designs
- Medford design vernacular / context

When & Where?

January 15th, 4:00 – 5:30 PM

Remote / Hybrid

Thank you.



- What objectives do you want to address in this process?

- How will we measure success?

In the Preliminary Design Program:

…the District and its team collaborate with the MSBA to

- *Document their educational program*
- *Generate an initial space summary*
- *Document existing conditions*
- *Establish design parameters*
- *Develop and evaluate alternatives*
- *Recommend the most cost effective and educationally appropriate preferred solution*