Medford High School

School Committee Meeting

01/26/2026



smma

LeftField

Agenda

1. Project Timeline & Partner Introductions
2. Educational Plan Review
3. Educational Plan Discussion

Project Timeline

Massachusetts School Building Authority (MSBA) - Modules 1 and 2

April 2023 - MSBA Statement of Interest for MHS

December 2023 - MSBA Board of Directors Approval

April 2024 - Formation of School Building Committee

Module 1:
Eligibility Period

During the Eligibility Period, the MSBA and the District worked to outline the over-arching goals of the project and to set the project's school enrollment.

Medford's original assigned enrollment was 1,200, but in working with the District a final enrollment for grades 9-12 is set at 1,395 in addition to a centralization of PreK services, our municipal daycare (Kids' Corner) and Medford Family Network.

Module 2:
Forming the Project Team

During this module, Medford worked with the MSBA to select an Owners Project Manager (OPM), and a Designer.

Owner Project Manager
LeftField Project Management joined the project team in June 2025.

Designer
SMMA joined the project team in November 2025.

Medford Comprehensive School Building Committee

The School Committee appointed a **25-member committee** in April of 2024, comprised of Medford's educational leaders, elected and city officials, and community members with expertise across the core subject areas needed to guide this program forward.

Voting Members

Joan Bowen, Director of Pupil Services
Libby Brown, Architect, LEED accredited professional and parent
Marta Cabral, Medford High School Principal
Maria D'Orsi, Medford High School staff member and grandparent
Marissa Desmond, Project manager, architect and parent
Dr. Suzanne B. Galusi, Interim Superintendent
Jenny Graham, SBC Chair, School Committee member and parent
Brian Hilliard, Architect with MSBA experience and parent
Emily Lazzaro, City Councilor and parent
Ken Lord, Chief Operations Officer for Medford Public Schools
Mayor Breanna Lungo-Koehn, Mayor of Medford and parent
Paul Melone, Parent and performing arts management experience
Nicole Morell, Communications and sustainability expert and parent
Aaron Olapade, School Committee member
Luke Preisner, Engineer and parent

Non-Voting Members

Bob Dickinson, City of Medford Finance Director
Chad Fallon, Director of Career & Technical Education
Laurie Hodgdon, Principal of Curtis Tufts High School
Fiona Maxwell, City of Medford Chief Procurement Officer
John McLaughlin, Director of Facilities
Lisa Miller, CTE teacher & parent
Will Pipicelli, Director of Communications
Paul Ruseau, School Committee member and parent
Philippe Santos, Civil Engineer and parent
Dr. Kim Talbot, Assistant Superintendent of Academics and Instruction for MPS

Past Members

Larry Brown, Retired MHS CTE teacher
Tracy Keene, MPS parent
Dr. Marice Edouard-Vincent, Former MPS Superintendent
Dr. Peter Cushing, Former MPS Assistant Superintendent for Enrichment and Innovation
Thomas Dalton, Former MPS Communications Director

Owner's Project Manager - LeftField

LeftField is serving as the OPM for the Medford High School Building Project.



Jen Carlson
Project Director



Matt Gulino
Project Manager



Linda Liporto
Director of Interiors



Adele Sands
Education Liaison



Lynn Stapleton
Project Advisor



Jay Faxon
MEP Expert

Designer - SMMA

SMMA is leading the design and educational planning services for the new Medford High School.



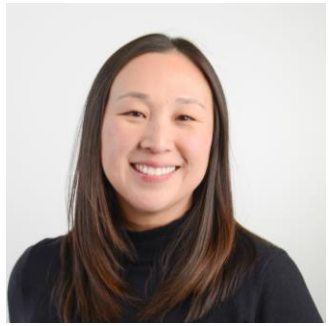
Matt Rice
Principal-in-Charge



Helen Fantini
Project Manager



Michael Pardek
Architect



Rosemary Park
Educational Planner: Programming



Mike Pirollo *(MLP Design)*
Educational Planner: Visioning



Erin Prestileo
Civil Engineer



Kate Tooke *(Agency)*
Landscape Architect

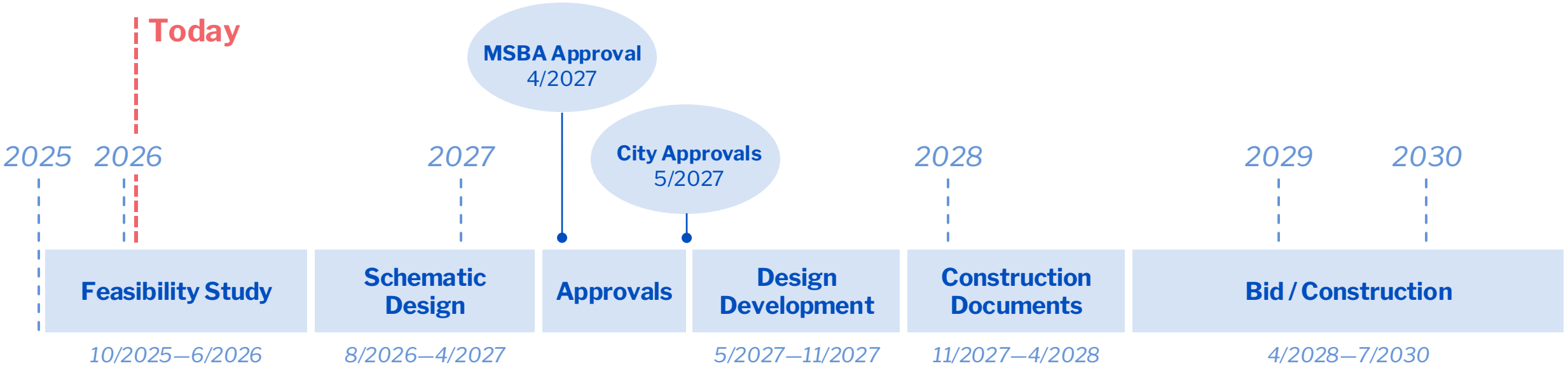


Emily Ehlers
HVAC Engineer



Martine Dion
Sustainable Design

Future Project Timeline



Feasibility Study Key Dates

Preliminary Design Program (PDP) 2/25/2026 submittal to MSBA

Preferred Schematic Report (PSR) 6/25/2026 submittal to MSBA

Schematic Design Key Dates

Schematic Design (SD) Deliverable 2/2027 submittal to MSBA

For more information on the project timeline and FAQ's, please visit https://medfordhsproject.com/

Educational Plan

What Is An Educational Plan

Before receiving project approval from the MBSA, every district must define **the learning experiences it wants for students today and the future.** This happens in the Educational Plan. It becomes the roadmap that defines how students learn, which programs and opportunities should grow, and what educators need to deliver high-quality instruction.

In Medford, the current high school presents constraints that limit many of these opportunities. The Educational Plan serves as a reflection of the current way instruction is provided and envisions a learning experience students truly deserve.

The Educational Plan ensures that the future high school will not simply be a building, but **a direct reflection of Medford's values, its goals for student success, and its long-term vision for the next generation**.

Key Submission Dates

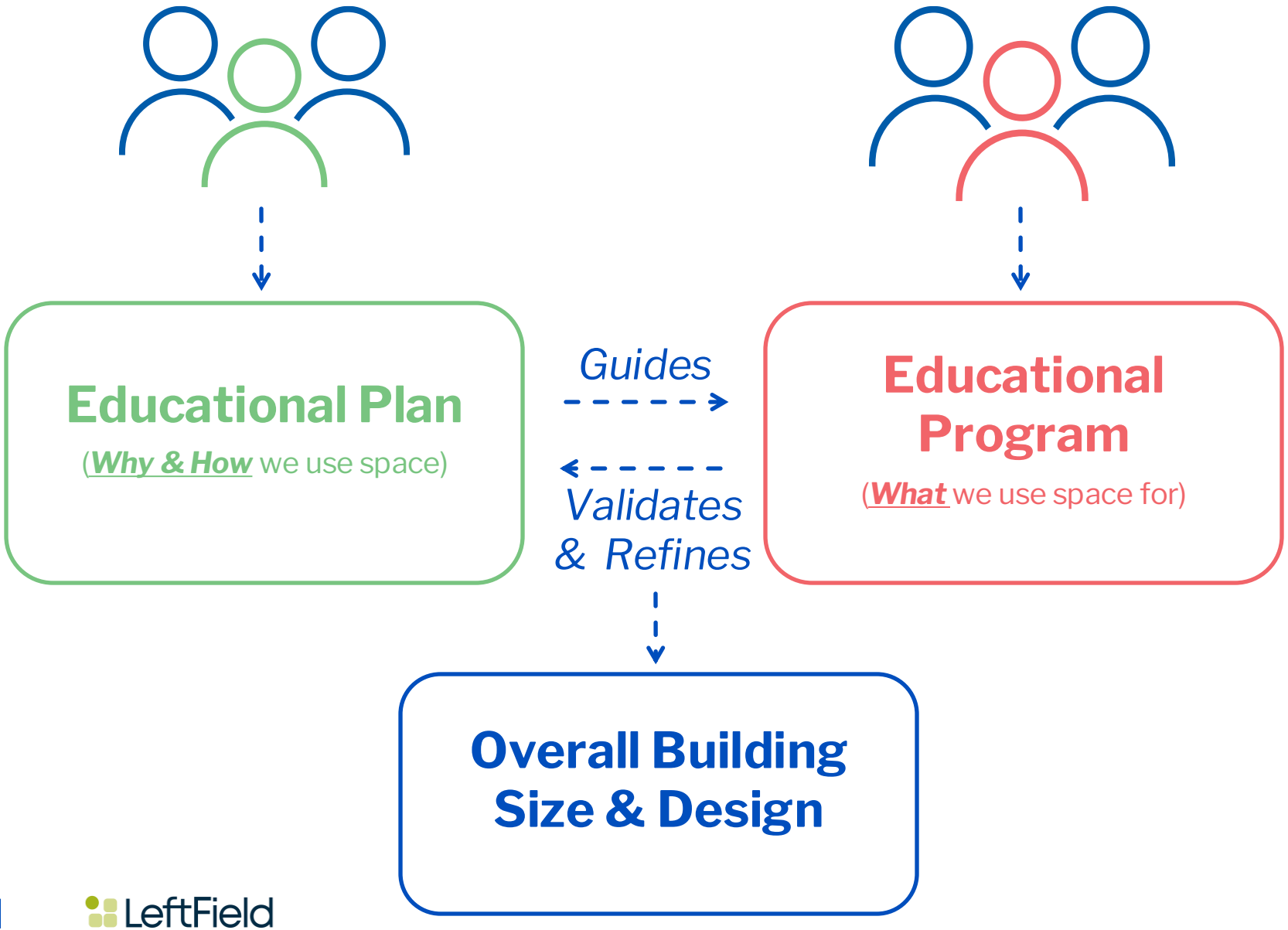
2/25/2026 - Initial Submission

- *(part of Preliminary Design Program Submission)*
- *Requires School Committee approval*
- *School Building Committee approves the full PDP package inclusive of Educational Plan*
- *will receive feedback from MSBA on proposal after submission*

6/25/2026 - Final Submission

- *(part of Preferred Schematic Report Submission)*
- *Approval at August MSBA Board of Directors Meeting*

Intersection of Educational Plan & Program



Phase 1: Educational Plan Pre-SMMA

District leaders have been working on this key deliverable for many months. With the support of LeftField, extensive preparation completed between June and October of 2025 positioned the project team to move quickly once the Designer was selected.

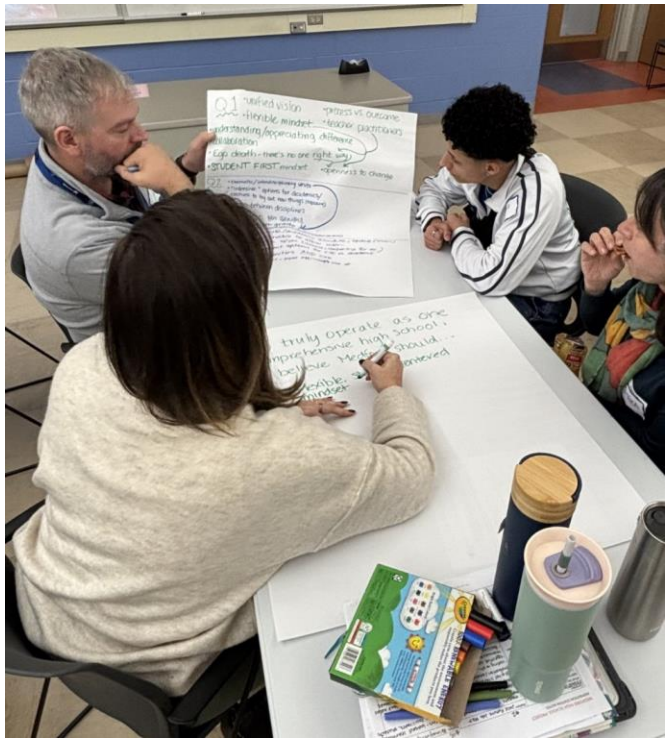
June 2025

November 2025

Scope of Work Introduced To MPS Admin & Directors with Support from OPM	Building Tours of Other Schools	MPS, MHS, & Directors Complete 1st Draft	Collaboration with MHS Teachers & Staff on Department-Specific Sections	Department-Specific Sections Finalized
June 2025	*July & August 2025*	*September 1 2025*	*September & October 2025*	*October 31, 2025*

Phase 2: Educational Visioning with SMMA

This preparation provided a solid foundation for the Design team. Since November, the project team has held many Interactive Meetings with Staff, Students, Parents, and Partners to further form the Educational Plan.



- 60 Department/Program Meetings
- 1 Student Shadow Day
- 4 Educational Leadership Team Meetings
- 3 Building Tours
- 2 Visioning Days with Students and Staff



Phase 2: Educational Visioning with SMMA

Interactive Meetings with Staff, Students, Parents, and Partners to further form the Educational Plan with support from SMMA



Shadow Day / November 20, 2025



School Tours / December 5, 2025



Visioning Sessions / December 9 and 17, 2025





Phase 3: Informed Educational Plan

A comprehensive, integrated high school where academics, CTE learning, and accessibility flourish to support multiple pathways and identities within a unified school community

Goal 1: A school where every student, educator, and family feels seen, valued, and belongs.

Goal 2: A welcoming and accessible community hub that supports learning, engagement, and connection during and beyond the school day.

Goal 3: Learning experiences that are purposeful, relevant, rigorous, joyful, and connected to the real world.

Goal 4: Flexible, purposeful, and human-centered spaces that support collaboration, movement, and multiple modes of teaching and learning.

Goal 5: A place that centers student voice, agency, and leadership.

Goal 6: A future-ready building that is adaptable, sustainable, and able to evolve with changing student needs and educational practices

Key Enhancements to Medford's Educational Plan

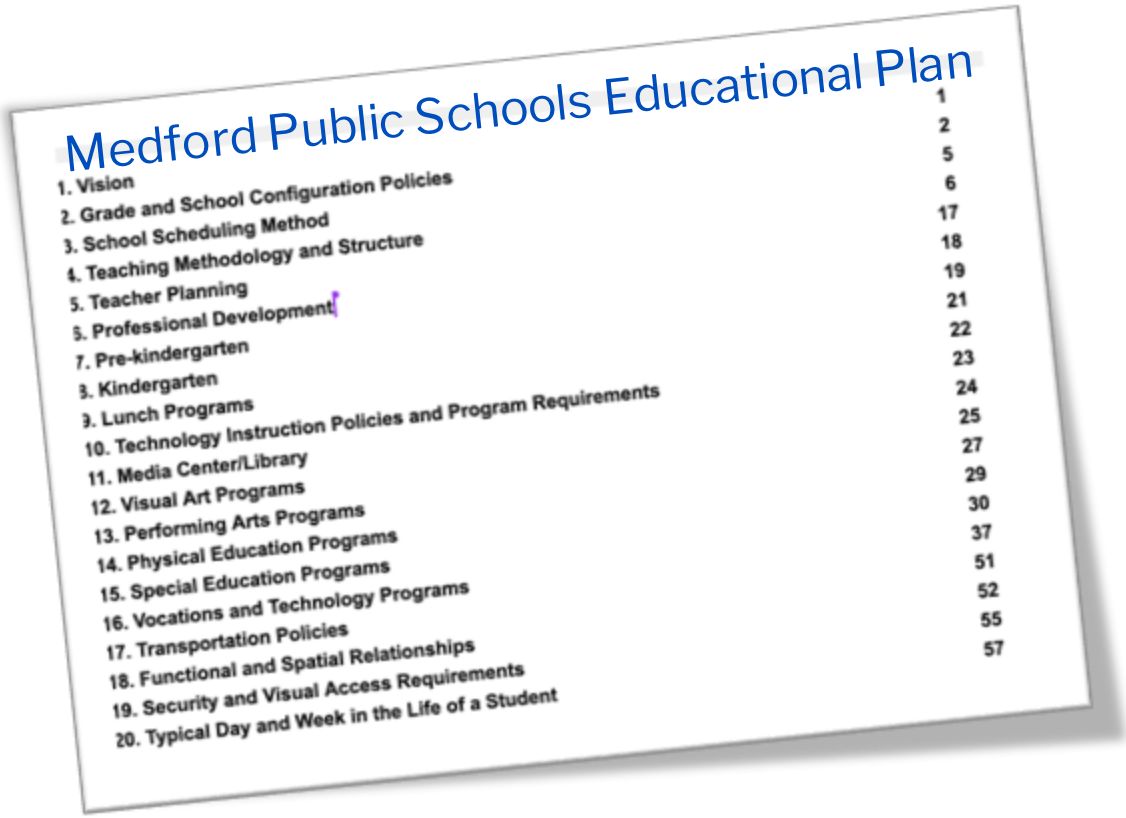
The Educational Plan serves as a reflection of the current way instruction is provided and envisions a learning experience students truly deserve. Medford's educational leaders envision several enhancements to current programming in the coming years, and our building will be designed to make these changes possible.

Key Enhancements to Instruction Practices

- Instructional shift to elevate student collaboration and agency
- Flexible and intentional use of learning spaces for students and staff
- Expansion of CTE programming

Key Enhancements to Instructional Operations

- Thoughtful Integration of Specialized Programs
- Integration of CTE Programming
- Co-location of Curtis-Tufts
- Expanded use of the Library Media Center
- Centralized Early Childhood Center


Medford Public Schools Educational Plan

1. Vision 1
2. Grade and School Configuration Policies 2
3. School Scheduling Method 5
4. Teaching Methodology and Structure 6
5. Teacher Planning 17
6. Professional Development 18
7. Pre-kindergarten 19
8. Kindergarten 21
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10. Technology Instruction Policies and Program Requirements 23
11. Media Center/Library 24
12. Visual Art Programs 25
13. Performing Arts Programs 27
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15. Special Education Programs 30
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17. Transportation Policies 51
18. Functional and Spatial Relationships 52
19. Security and Visual Access Requirements 55
20. Typical Day and Week in the Life of a Student 57

Educational Plan Discussion

Appendix A

2/25/2026 - **Preliminary Design Program (PDP)**

Submission Reviewed by MSBA Staff Only – No MSBA Board of Directors Approval Required

- **Existing Conditions Evaluation** - Assessment of current conditions of building and site
- **Initial Space Summary** - Summary of spaces required to meet educational needs based on Educational Plan
- **Alternative Options Evaluation** – High-level cost alternatives for code compliance, addition/renovation and new construction options based on Educational Plan
- **Visioning and Educational Plan** - District plan documenting present and future of educational delivery
  - Requires School Committee approval before submitting to MSBA
    - Per MSBA guidelines

6/25/2026

Preferred Schematic Report (PSR)

MSBA Board of Director's Meeting for Approval: 8/2026

- **Existing Conditions Final Evaluation** – Finalized assessment of current conditions of building and site
- **Preferred Solution** – Documentation of School Building Committee's single preferred design concept
- **Final Educational Plan** – Finalized District plan documenting present and future of educational delivery