Site, Safety & Security Advisory Team Proposed PDP Recommendations					
Advisory Team Suggestions/Comments		Given	Needs Further Discussion	Has challenges / trade-offs Requires further discussion	**Comments**
		●	●	●	
Security & Monitoring					
1	Work with security monitors in the school and include CTE perspective	●			SMMA has had some traffic discussions with security monitors onsite; further conversations wanted
2	Address security issues that cannot be discussed publicly in confidential settings with first responders.	●			Initial meeting has happened with Medford PD and FD
3	Need logical naming of stairs and doors.	●			Will be developed with input from FD and PD
4	Radios/communications in the building do not work well.	●			
5	Building is difficult to understand; need clearer navigation.	●			
6	Window security: blinds, security film, impact-resistant glazing.	●			
7	Access control and communications systems for interior/exterior.	●			
Site Access, Egress & Fire Safety					
8	Historic, difficult site; access and egress challenges.		●		Some site elements will depend on which buildings remain in place
9	Need more than one road; dead-end is problematic for fire apparatus.		●		Improving site circulation is important and will be studied
10	Explore secondary access, improved fire lanes, hydrants, field access.		●		Meetings to investigate options for secondary egress have been held, and additional meetings are scheduled.
11	Need clear emergency access routes.	●			
12	Bus drop-off should be designated for buses only.	●			
13	Better separation of buses and cars; central bus zone desired.	●			
14	Curious about construction phasing related to access.	●			
15	Emergency egress must be maintained during construction.	●			
Mobility, Circulation & Transportation					
16	Encourage less driving; promote biking and transit.	●			
17	Need sidewalks on both sides of the access road.		●		Property line constraints and required widths of drive(s) to be studied

18	Saturday circulation and parking are major issues.	●			Improving on-site circulation will benefit Saturday traffic as well
19	Site circulation is confusing; need modern flow.	●			
20	Public transit limited; need more MBTA buses.		●		Meeting with MBTA to be scheduled to understand new demands for the site with increased student enrollment and programs
21	Students struggle to reach buses on time; late-bus option desired.		●		MBTA must be brought to understand new demands for the site
22	Need better delineation between school bus users and MBTA riders.	●			
23	Sidewalk safety concerns from powerchair user perspective.	●			
24	Accessible trails with proper signage needed, may conflict with wetlands.		●		Off-site improvements require discussion with DCR and may be beyond the scope of this project
25	Mustang Loop sentimental due to improvements that have been made by the school; further changes should be considered carefully.		●		Off-site improvements require discussion with DCR and may be beyond the scope of this project
Community Access & Open Campus					
26	High school should also serve community; currently feels insulated.	●			
27	Balance welcoming environment with security needs.		●		Where that balance is, is a wider discussion with community and school.
28	Open campus but must ensure safety for public use.		●		Who has access at what times needs further discussion. There are tradeoffs with open campus and security.
29	Spaces for community use must be separable from student areas.	●			
30	Increase visibility/presence from Winthrop Street.		●		There is limited school property along Winthrop St
31	Include interpretive signage about design/sustainability.	●			
32	Address concerns about informal Fells access via MHS parking.		●		Who has access at what times needs further discussion
Athletics, Fields & Outdoor Space					
33	Consider climate response for athletic fields (heat).	●			
34	Ensure parking for athletic events.	●			
35	Interest in domed athletic field.		●		Field program is still being reviewed and evaluated against what is able to be accommodated on the property
36	Explore bringing football and track onto the site		●		
37	Softball and baseball are currently located offsite – equity concern.		●		
38	Need to coordinate shared field use across sports.		●		Guidance on this topic will come from the Athletics Department, District administration and School Committee
39	Interest in mountain bike pump track.		●		
40	Continue Fells athletics trail use (1 mile).		●		
CTE, Student Experience & Educational Opportunities					

41	CTE involvement in design and construction is important.	●			Opportunities to engage both CTE and academic students in the design and construction activities will be identified throughout the process.
42	Opportunity for outdoor CTE/science labs and outdoor classrooms.	●			
43	Model house concept; hands-on learning tie-ins.		●		This topic will be represented in the Ed Planning and Equity Advisory Team recommendations
44	Space for global collaboration and community learning.		●		Specific types of spaces and proposed usage should be discussed with the Advisory Team. Opportunities to include these types of spaces will be studied moving forward.
45	Needs of all transportation modes should be represented.	●			
Physical Site, Environment & Hydrology					
46	Site carved out of Fells; strong connection to nature desired.	●			
47	54% impermeable surfaces; major stormwater challenges.		●		We are adding more building area to the site and may have to do subsurface infiltration
48	Need to restore natural hydrology and protected open space.		●		We are adding more building area to the site and may have to do subsurface infiltration. Low-impact strategies will be studied as part of the design.
49	Concern about prior flooding issues.	●			Details regarding the most recent flooding event have been shared by the District.
50	Design outdoor classrooms to be universally accessible.	●			
Accessibility & Inclusion					
51	Main issue is accessibility; site/building both currently have many accessibility challenges	●			
52	Ramp at the main entry is too steep and lacks handrails	●			
53	Building must be compact to facilitate student navigation.		●		Some building options will make this easier to achieve
54	Ensure universally designed outdoor classrooms.	●			
Construction Logistics & Safety					
55	Need fencing, scaffolding and emergency pathways during construction. All of these need to be considered for interim accessibility in and around the building.	●			
56	Construction Manager at Risk will develop logistics plan.	●			
57	Questions about where construction workers will park.	●			This will be the responsibility of the CM
58	Need clarity on where students will learn during construction depending on phasing.	●			This will be part of the phasing plan and will depend on the building option that is eventually selected
CPTED Principles					
59	Natural surveillance.	●			Site and building design will be reviewed for alignment with CPTED principles as the design of each element becomes more developed towards the end of the PSR phase and beginning of the SD phase.
60	Natural access control.	●			

61	Territorial reinforcement.				
62	Maintenance and visibility.				
63	Activity support.				