Medford High School

Medford Comprehensive High School
Building Committee Meeting

06/10/2026



smma

LeftField

Agenda

- Roll call
- Approval of Meeting Minutes for June 1, 2026
- Approval of April 2026 and May 2026 Invoices
- Evaluation Matrix Review, Feedback, and Amendment
- Summary of Community Feedback regarding preferred option
  - Public Comment
- PSR Preferred Option Review and Vote
- PSR Next Steps
- Upcoming Meetings
  - MCHSBC Meeting 6/18/2026 Adjournment

Invoice Approvals

April 2026 Invoices

INVOICES (Payments)						
ProPay Code	**Invoice Date**	**Vendor**	**Invoice #**	**Budget Category**	**Description of Services**	**Invoice $**
0001-0000	4/30/2026	LeftField	190610	OPM Feasibility Study/Schematic Design	OPM Feasibility Study Services from April 1 - April 30, 2026	$ 25,000.00
0002-0000	4/30/2026	SMMA	64680R	A&E Feasibility Study/Schematic Design	A&E Feasibility Study Services from April 1 - April 30, 2026	$ 90,000.00
0003-0000	4/30/2026	SMMA	64680R	Environmental & Site	Environment & Site Feasibility Study Services from April 1 - April 30, 2026	$ 8,998.00
					TOTAL:	**$ 123,998.00**

May 2026 Invoices

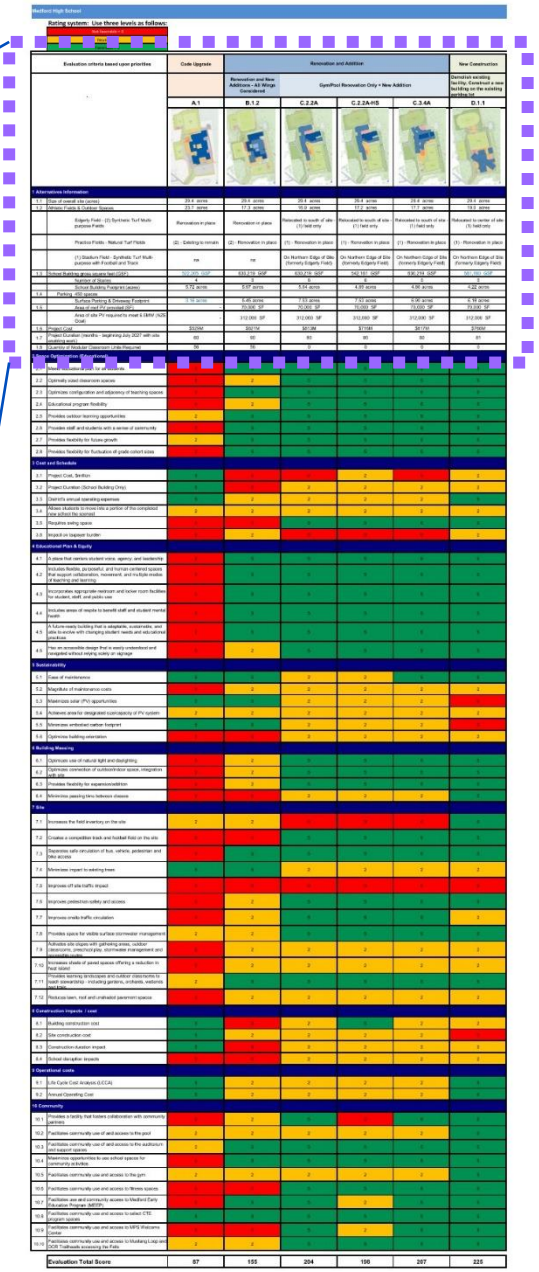
INVOICES (Payments)						
ProPay Code	**Invoice Date**	**Vendor**	**Invoice #**	**Budget Category**	**Description of Services**	**Invoice $**
0001-0000	5/31/2026	LeftField	190610	OPM Feasibility Study/Schematic Design	OPM Feasibility Study Services from May 1 - May 31, 2026	$ 25,000.00
0002-0000	5/31/2026	SMMA	64758	A&E Feasibility Study/Schematic Design	A&E Feasibility Study Services from May 1 - May 31, 2026	$ 135,000.00
0003-0000	5/31/2026	SMMA	64758	Environmental & Site	Environment & Site Feasibility Study Services from May 1 - May 31, 2026	$ 10,615.00
					TOTAL:	**$ 170,615.00**

Total April and May 2026 Invoices = $294,613

Evaluation Criteria Matrix

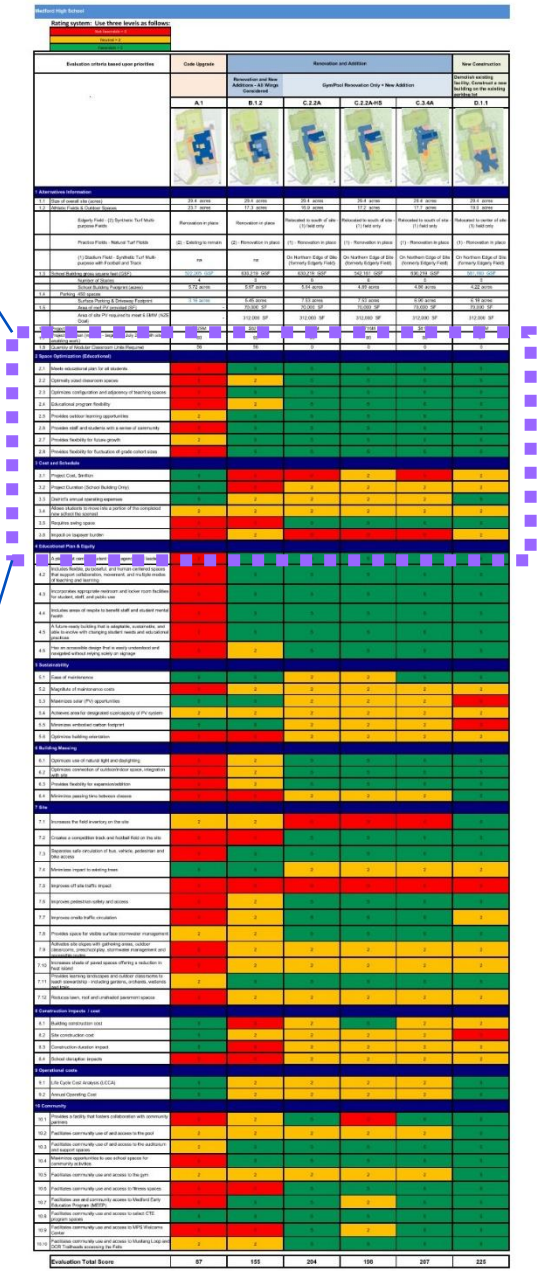
Updated Evaluation Criteria Matrix

	Evaluation criteria based upon priorities	Code Upgrade	Renovation and Addition				New Construction
			Renovation and New Additions - All Wings Considered	Gym/Pool Renovation Only + New Addition			Demolish existing facility; Construct a new building on the existing parking lot
		A.1	B.1.2	C.2.2A	C.2.2A-HS	C.3.4A	D.1.1
							
1 Alternatives Information							
1.1	Size of overall site (acres)	29.4 acres	29.4 acres	29.4 acres	29.4 acres	29.4 acres	29.4 acres
1.2	Athletic Fields & Outdoor Spaces	23.7 acres	17.3 acres	16.9 acres	17.2 acres	17.7 acres	19.0 acres
	Edgerly Field - (2) Synthetic Turf Multi-purpose Fields	Renovation in place	Renovation in place	Relocated to south of site - (1) field only	Relocated to south of site - (1) field only	Relocated to south of site - (1) field only	Relocated to center of site - (1) field only
	Practice Fields - Natural Turf Fields	(2) - Existing to remain	(2) - Renovation in place	(1) - Renovation in place	(1) - Renovation in place	(1) - Renovation in place	(1) - Renovation in place
	(1) Stadium Field - Synthetic Turf Multi-purpose with Football and Track	na	na	On Northern Edge of Site (formerly Edgerly Field)	On Northern Edge of Site (formerly Edgerly Field)	On Northern Edge of Site (formerly Edgerly Field)	On Northern Edge of Site (formerly Edgerly Field)
1.3	School Building gross square feet (GSF)	522,205 GSF	630,219 GSF	630,219 GSF	542,161 GSF	630,219 GSF	581,190 GSF
	Number of Stories	4	5	6	6	5	5
	School Building Footprint (acres)	5.72 acres	5.97 acres	5.04 acres	4.69 acres	4.86 acres	4.22 acres
1.4	Parking 450 spaces						
	Surface Parking & Driveway Footprint	3.16 acres	5.45 acres	7.53 acres	7.53 acres	6.90 acres	6.18 acres
1.5	Area of roof PV provided (SF)	-	70,000 SF	70,000 SF	70,000 SF	70,000 SF	70,000 SF
	Area of site PV required to meet 6.5MW (NZE Goal)	-	312,000 SF	312,000 SF	312,000 SF	312,000 SF	312,000 SF
1.6	Project Cost	$529M	$821M	$813M	$716M	$817M	$766M
1.7	Project Duration (months - beginning July 2027 with site enabling work)	60	90	80	80	80	81
1.8	Quantity of Modular Classroom Units Required	56	56	0	0	0	0



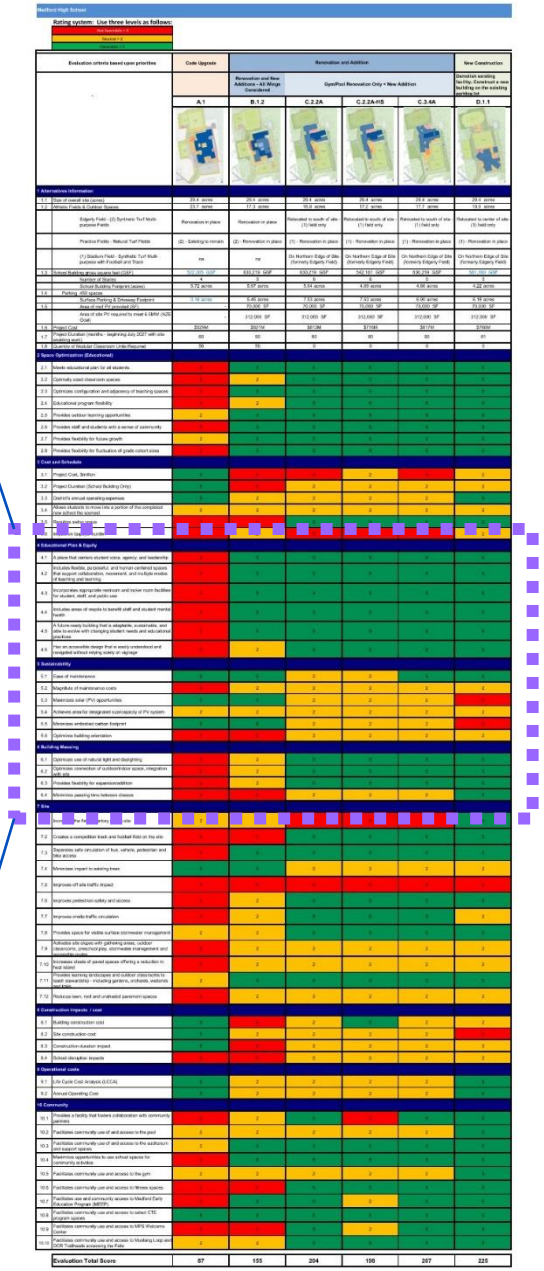
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2 Space Optimization (Educational)							
2.1	Meets educational plan for all students	0	5	5	5	5	5
2.2	Optimally sized classroom spaces	0	2	5	5	5	5
2.3	Optimizes configuration and adjacency of teaching spaces	0	5	5	5	5	5
2.4	Educational program flexibility	0	2	5	5	5	5
2.5	Provides outdoor learning opportunities	2	5	5	5	5	5
2.6	Provides staff and students with a sense of community	0	5	5	5	5	5
2.7	Provides flexibility for future growth	2	5	5	5	5	5
2.8	Provides flexibility for fluctuation of grade cohort sizes	0	5	5	5	5	5
3 Cost and Schedule							
3.1	Project Cost, $million	5	0	0	2	0	2
3.2	Project Duration (School Building Only)	5	0	2	2	2	2
3.3	District's annual operating expenses	5	2	2	2	2	5
3.4	Allows students to move into a portion of the completed new school the soonest	2	2	2	2	2	2
3.5	Requires swing space	0	0	5	5	5	5
3.6	Impact on taxpayer burden	0	2	0	0	0	2



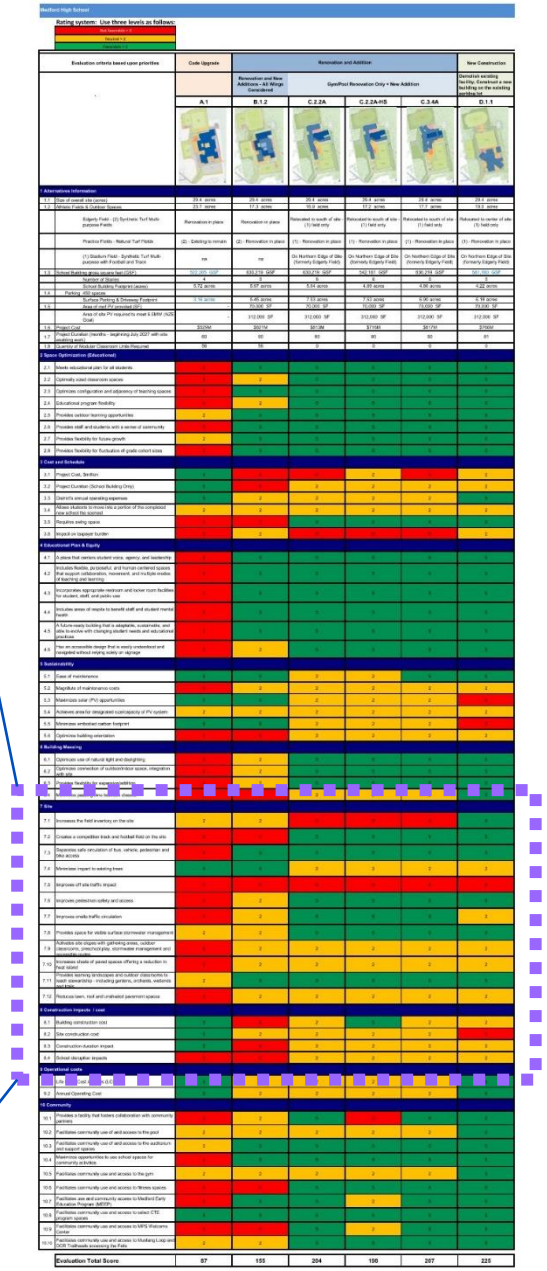
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4 Educational Plan & Equity							
4.1	A place that centers student voice, agency, and leadership	0	5	5	5	5	5
4.2	Includes flexible, purposeful, and human-centered spaces that support collaboration, movement, and multiple modes of teaching and learning	0	5	5	5	5	5
4.3	Incorporates appropriate restroom and locker room facilities for student, staff, and public use	0	5	5	5	5	5
4.4	Includes areas of respite to benefit staff and student mental health	0	5	5	5	5	5
4.5	A future-ready building that is adaptable, sustainable, and able to evolve with changing student needs and educational practices	0	5	5	5	5	5
4.6	Has an accessible design that is easily understood and navigated without relying solely on signage	0	2	5	5	5	5
5 Sustainability							
5.1	Ease of maintenance	5	5	2	2	5	5
5.2	Magnitute of maintenance costs	0	2	2	2	2	2
5.3	Maximizes solar (PV) opportunities	5	5	2	2	2	0
5.4	Achieves area for designated size/capacity of PV system	2	2	2	2	2	2
5.5	Minimizes embodied carbon footprint	5	5	2	2	2	0
5.6	Optimizes building orientation	0	0	2	2	2	2
6 Building Massing							
6.1	Optimizes use of natural light and daylighting	0	2	5	5	5	5
6.2	Optimizes connection of outdoor/indoor space, integration with site	0	2	5	5	5	5
6.3	Provides flexibility for expansion/addition	0	2	5	5	5	5
6.4	Minimizes passing time between classes	0	0	2	2	2	5



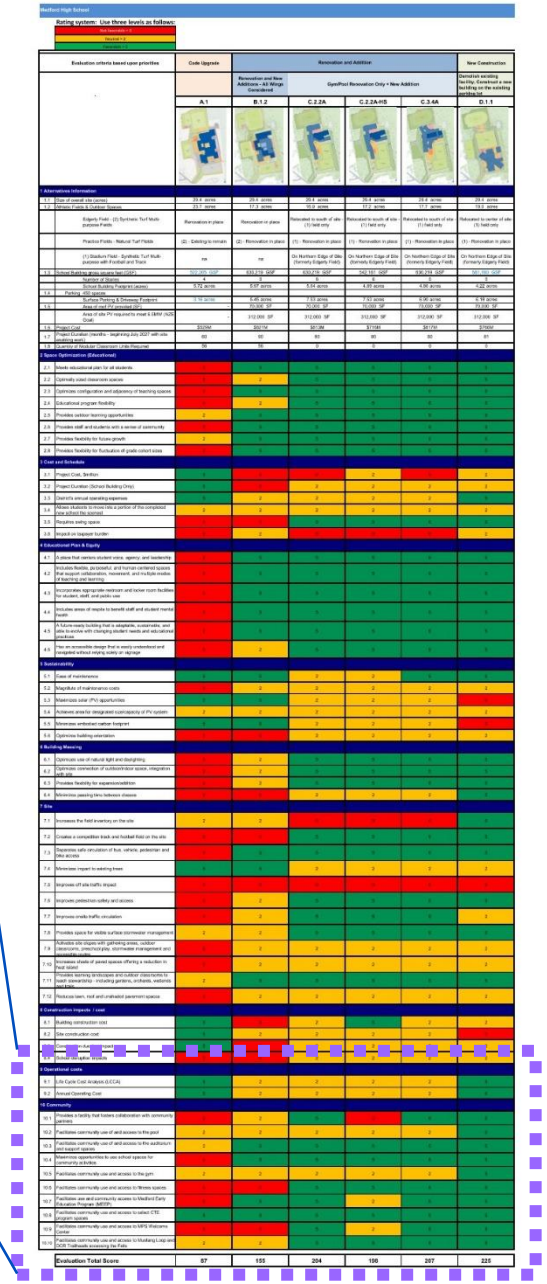
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7 Site							
7.1	Increases the field inventory on the site	2	2	0	0	0	5
7.2	Creates a competition track and football field on the site	0	0	5	5	5	5
7.3	Separates safe circulation of bus, vehicle, pedestrian and bike access	0	5	5	5	5	5
7.4	Minimizes impact to existing trees	5	5	2	2	2	2
7.5	Improves off site traffic impact	0	0	0	0	0	0
7.6	Improves pedestrian safety and access	0	2	5	5	5	5
7.7	Improves onsite traffic circulation	0	2	5	5	5	2
7.8	Provides space for visible surface stormwater management	2	2	5	5	5	5
7.9	Activates site slopes with gathering areas, outdoor classrooms, preschool play, stormwater management and accessible routes	0	2	2	2	2	2
7.10	Increases shade of paved spaces offering a reduction in heat island	0	2	2	2	2	2
7.11	Provides learning landscapes and outdoor classrooms to teach stewardship - including gardens, orchards, wetlands and trails.	2	5	5	5	5	5
7.12	Reduces lawn, roof and unshaded pavement spaces	0	2	2	2	2	2
8 Construction impacts / cost							
8.1	Building construction cost	5	0	2	5	2	2
8.2	Site construction cost	5	2	2	2	2	0
8.3	Construction duration impact	5	0	2	2	2	2
8.4	School disruption impacts	0	0	2	2	2	2



Updated Evaluation Criteria Matrix

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		A.1	B.1.2	C.2.2A	C.2.2A-HS	C.3.4A	D.1.1
9 Operational costs							
9.1	Life Cycle Cost Analysis (LCCA)	5	2	2	2	2	5
9.2	Annual Operating Cost	5	2	2	2	2	5
10 Community							
10.1	Provides a facility that fosters collaboration with community partners	0	2	5	0	5	5
10.2	Facilitates community use of and access to the pool	2	2	2	2	2	5
10.3	Facilitates community use of and access to the auditorium and support spaces	2	5	5	5	5	5
10.4	Maximizes opportunities to use school spaces for community activities	0	5	5	5	5	5
10.5	Facilitates community use and access to the gym	2	2	2	2	2	5
10.6	Facilitates community use and access to fitness spaces	0	0	5	5	5	5
10.7	Facilitates use and community access to Medford Early Education Program (MEEP)	0	5	5	2	5	5
10.8	Facilitates community use and access to select CTE program spaces	5	5	5	5	5	5
10.9	Facilitates community use and access to MPS Welcome Center	0	0	5	2	5	5
10.10	Facilitates community use and access to Mustang Loop and DCR Trailheads accessing the Fells	2	2	5	5	5	5
	Evaluation Total Score	**87**	**155**	**204**	**198**	**207**	**225**



Note: The evaluations of the High School-Only C.2.2A-HS Alternative assume that first cost and operational costs will still be incurred by the District and City when the programs currently at the high school are relocated to other destinations within the City.

Community Feedback

Preference Mapping of Alternatives from Community Input

In-person "dots voting" at the 05/11/26 Community Meeting #4

In-person "dots voting" at the 05/13/26 Abutter's Meeting

In-person "dots voting" at the 06/03/26 Community Meeting #5

Online voting after 06/03/26 Community Meeting #5

Alternative A - Code Upgrade

Alternative Number	In person "dots voting" 05/11/2026 Community meeting #4	In person "dots voting" 05/13/2026 Abutters Meeting
A.1	0	0

Alternative Number	In person "dots voting" 06/03/2026 Community Meeting #5	Online Voting after 06/03/2026 Community Meeting #5
A.1	0	0

Alternative B - Renovation & New Addition

B.1.2	0	14

B.1.2	0	2

Alternative C - Athletics Renovation Only & New Addition

C.2.2	9	12
C.3.4	15	3

C.2.2A	6	71
C.3.4 A	4	62
C.2.2A-HS	2	7

Alternative D - New Construction

D.1.1	0	1
D2.1	1	1

D.1.1	1	20

**Note: All attendees at Community and Abutter's Meetings were given four (4) "dots" to indicate their preferred alternatives. Online votes were multiplied by (4) if a single preferred alternative was indicated, or multiplied by (2) if two preferred alternatives were indicated, to give equal weight to the online feedback.*

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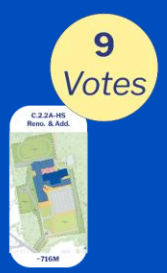
Preference Mapping of Alternatives from Community Input

Cumulative Results

These votes are cumulative of **the In-person "dots voting" at the 05/13/26 Abutter's Meeting , 05/11/26 Community Meeting #4, **In-person "dots voting" at the 06/03/26 Community Meeting #5** and the **Online voting after 06/03/26 Community Meeting #5***



A.1
Code Upgrade



C2.2A-HS
Renovation & Addition



B1.2
Renovation & Addition



D.1
All New Construction



C3.4A
Renovation & Addition



C2.2A
Renovation & Addition

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Preference Mapping of Alternatives from Community Input

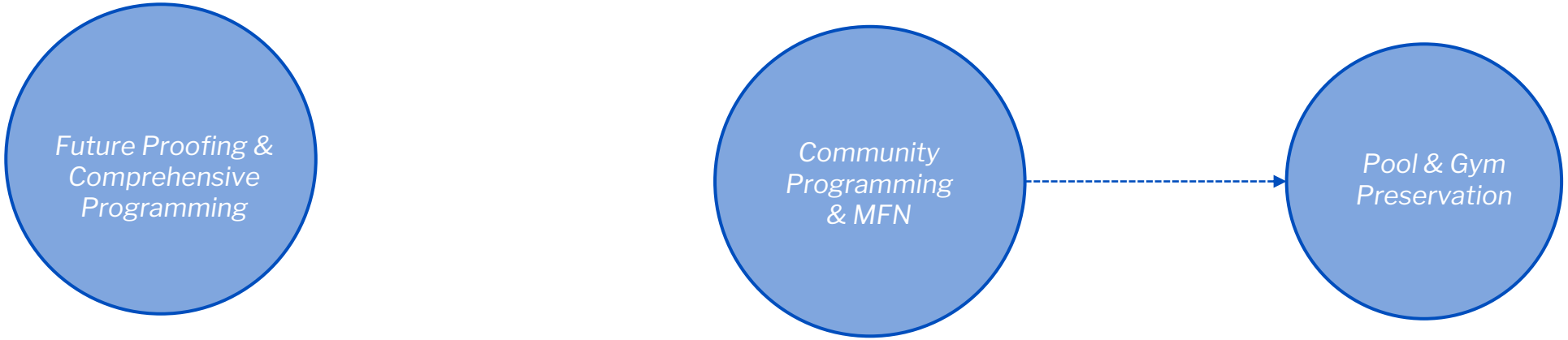
A.1 – (0) VOTES	C2.2A – HS - (9) VOTES	B1.2 - (16) VOTES	D1.1 – (22) VOTES	C3.4 A – (84) VOTES	C2.2 A – (98) VOTES
"The 2 I least favor are the first, very little or no new construction and the last, all new construction."	"C2.2A bldg layout appears to provide the most potential for access to daylight in all occupied spaces. Preservation of existing athletic facilities is desired."	*"B seems a bit more expensive than beneficial — and while I'm fine with modulars, it seems like a lot of the community is very against them."*	*"D.1.1 NP — choosing this because I like the parking in the middle, making fields and building equally accessible, a new pool and gym ensure we won't have renovation needs of those existing facilities for many years to come. It is also attractive from a cost perspective."*	*"C.3.4A — aesthetically pleasing and seems to facilitate student flow the best of the designs."*	*"C.2.2A and C.3.4A because it has zero modular classrooms, it would keep the current pool for the pool party people and would keep the larger gym."*
"A isn't an option because it doesn't meet the education plan."		*"B feels like it's not the right option considering the cost is similar, modulars, and end product."*		*"C.3.4A — it's not 6 stories and gives us everything the other similar 6 story plan gives us. It's also more aesthetically pleasing."*	*"C.2.2A — this design seems the most thoughtful, allows for the best natural light, strategically saves the pool and gym and occupies the site thoughtfully."*
A and B would be the worst options to choose because A) doesn't meet the educational plan and this is not reimbursable and we don't get a new building	*"C2.2a. This plan appears to maximize daylight, and the add-on for non-high school specific programming appears to be simpler than in some of the other options."*	*"A renovation option combined with some new building would be best, but the current designs need to be considerably scaled back."*	*"D is initially cheaper, but wouldn't include the pool, has other negative repercussions in terms of reimbursability as a totally new build, would cut the gym space."*	"C3.4 — keep pool, not 6 stories. Taller is harder for students — I work at the new Somerville High."	*"I liked C.2.2A the most as it appears to use space well while keeping CTE shops grouped together within each floor."*
I'm not choosing A which doesn't meet the education plan."		*"A and B would be the worst options to choose because... B) is more expensive, has a longer construction time, and we still don't get a new building."*		*"C3.4A — I like that it is more consolidated, incorporates the existing cages and pool, has no modular classrooms, and supports full programming."*	*"C 2.2A — I like that this design primarily utilizes new build... incorporates the critical non-core programming which Medford desperately needs and is unlikely to exist without folding into the high school project."*
"My top priority is making sure that y'all don't decide to vote on that A.1 option... It's been over 50 years since this high school was constructed."	*"I'm not considering C2.2A HS" [i.e. the HS-only variant]. I'm all for a comprehensive high school.*	*"Getting a new high school - exact options less important... Really, no modular and a shorter timeline is my top priority."*	*"I am not confident a pool will come with a D option so I can't vote for it."*	*"C3.4. This building flows nicely. It will be easier to navigate for students. I like the school revolving around the gym and pool area."*	

**Note: These comments are a Representative Sample of Respondents' selection rationale of their preferred alternative from the online voting*

Community Priorities / Thoughts and Concerns Summary

41 responses

Priorities



Drivers

- Decisions made for the next 50 years, not the next 5.
- CTE integration
- Adaptable spaces
- Ensuring the school meets the full educational plan rather than a scaled-back version.

*"**A future-proof, maintainable, safe, comfortable learning environment**. It doesn't need all the bells and whistles but should be a place that makes you smile."*

- Medford Family Network and other non-school programs housed at MHS as irreplaceable community infrastructure, particularly for families with young children and new residents.

*"That is one of Medford's absolute treasures. It helps people in a way that is hard to overstate. **It is so equitable, and truly for everyone, rich and poor alike**. Make sure it has everything it needs."*

- Pool is a rare community asset
- Pool and gym as essential to both school programming and broader civic life
- Skepticism that a separate debt exclusion vote for a pool would not pass.

*"The **MHS pool is the only indoor pool in Medford**. It provides lap swimming, the MHS swim team, North Shore Swim Club and swimming lessons. I really feel having the pool is crucial."*

**Note: The noted Priorities and associated Drivers are an AI-distilled and human-reviewed analysis of the project priorities community feedback that was received. The sampling of quotes shown below the Drivers are actual Priority quotes received from community members.*

Community Priorities/ Thoughts and Concerns Summary

41 responses

Priorities

Cost Responsibility & MSBA Reimbursement

Natural Light & Wellbeing

No Modular Classrooms

Drivers

- Medford's financial exposure
- Make decisions with an eye on maximizing state reimbursement, passing an override vote, and avoiding long-term regret over cost-cutting.

"I hope that as a city we don't look back and wish we had not cut corners to bring the price down and not get what we need."

- School that feels welcoming with good daylighting, comfortable social spaces, and wellness infrastructure (OT/PT, teen health center, green areas)

*"**Lots of natural light and comfortable spaces for students** to read, work together and socialize, as well as the dedicated spaces for OT, PT, guidance and the full teen health center."*

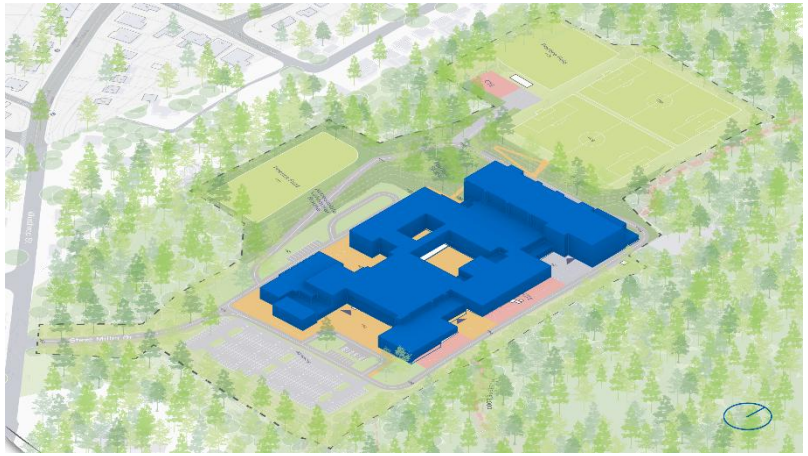
- Parents whose children lost learning time during COVID
- Modulars are seen as a symbol of disinvestment and an unacceptable compromise for a once-in-a-generation project.

"I'd honestly be good with any option that doesn't put my kiddo in modulars for HS , he missed a good portion of kindergarten and first grade due to COVID, it would be nice to have a fairly normal HS experience."

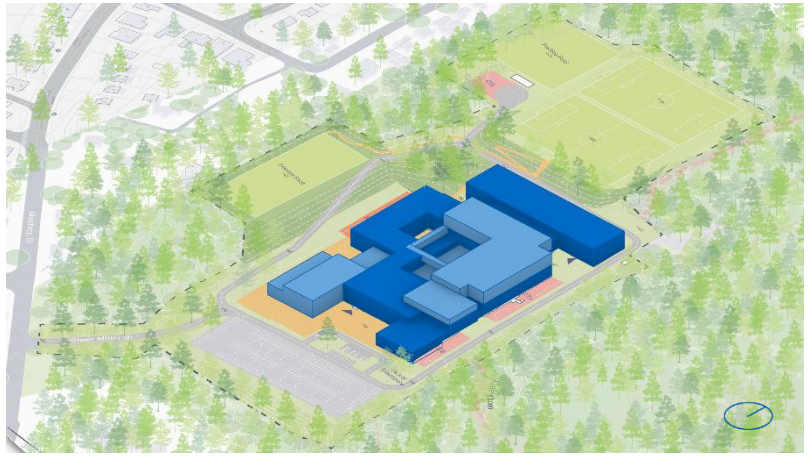
**Note: The noted Priorities and associated Drivers are an AI-distilled and human-reviewed analysis of the project priorities community feedback that was received. The sampling of quotes shown below the Drivers are actual Priority quotes received from community members.*

Alternatives Review

PSR Alternatives - Summary



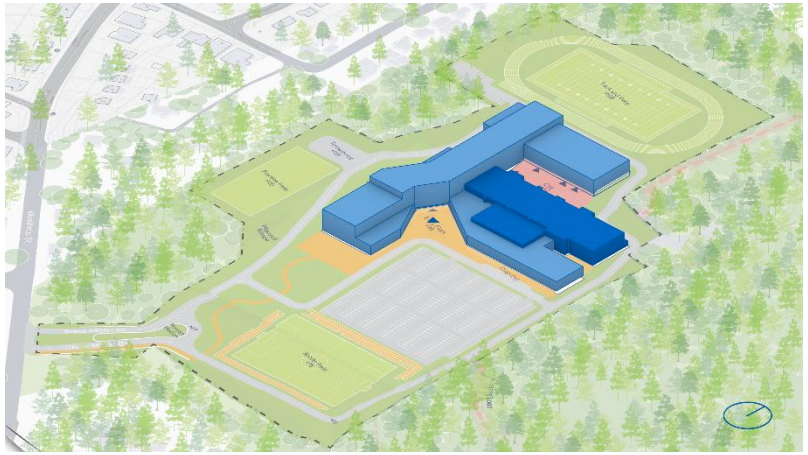
A.1



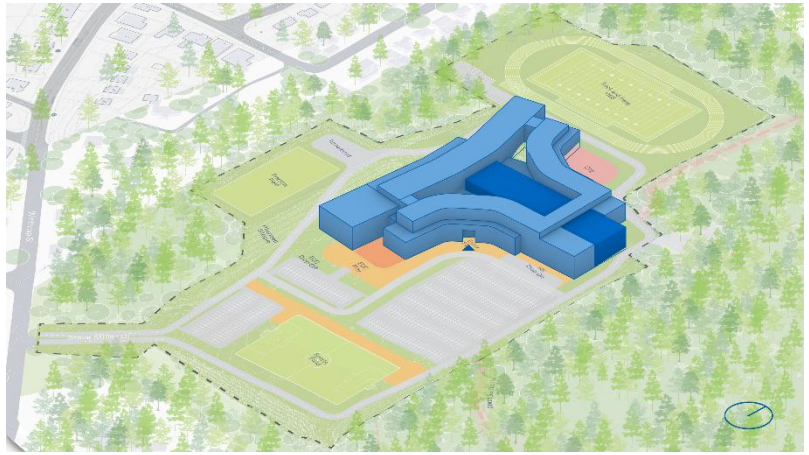
B.1.2



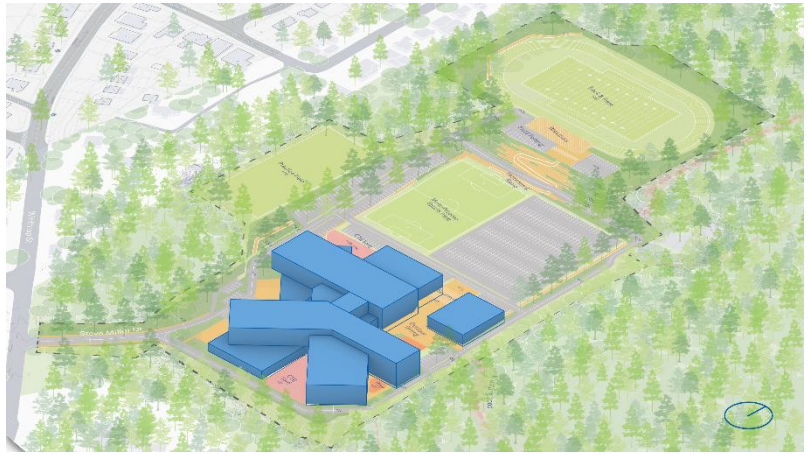
C.2.2A



C.2.2A-HS



C.3.4A



D.1.1

New Building Footprint

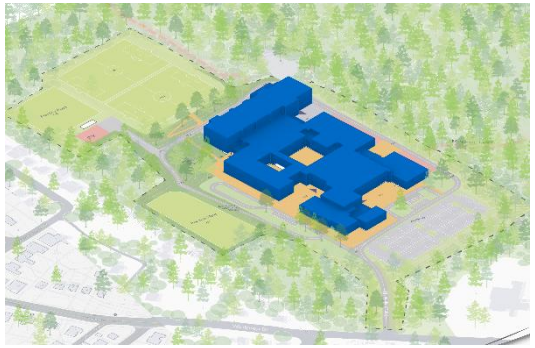
Existing Building Footprint

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Agency
Landscape + Planning

Alternative A.1 – Code Upgrade Option





New Building Footprint

Existing Building Footprint

Summary:

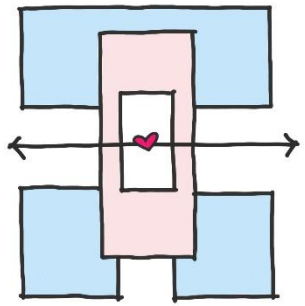
- Base Repair at the existing Medford High School facility, including building code, energy code and accessibility compliance upgrades. No modifications to the layout of any interior spaces due to program changes.
- **This Option would <u>not</u> support the future curriculum, nor programs identified in the Statement of Interest (SOI) and outlined in the District's Educational Program**
- Existing **4 Stories** to remain
- Estimated duration of **60 months**
- **56** Modular Classrooms required
- **Parking**: Existing parking lots to remain, renovated for accessibility compliance only
- **Fields**: Maintains existing field inventory - Edgerly fields (2) renovated in place, two practice fields renovated in place
- **Pool**: Renovation of the existing pool

- Estimated total project cost of **$529M**
- Estimated Medford share cost of **$529M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates. Because Alternative A.1 does not support the District's Educational Program, it would not be eligible for any reimbursement.

Alternative B.1.2 – Addition / Renovation





New Building Footprint

Existing Building Footprint



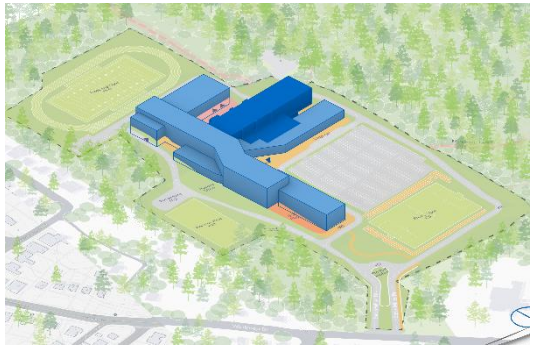
Summary:

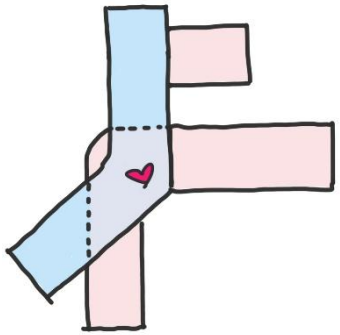
- **Addition/renovation (On the Existing Footprint) which proposes:**
  - New construction as 2 Stories above the existing Central Academic, PE/Dining Wings and a portion of the Vocational Wings (5 Stories total)
  - Selective demolition of the existing Central Academic Wing to bring daylight to windowless classrooms
  - Light Renovation (primarily exterior envelope and MEPFP systems only) of the existing Pool Wing
  - Heavy Renovation (all existing systems and materials replaced except for the structure) of the remaining existing school building
- **This Option supports future curriculum, programs identified in the SOI, and the District's Educational Program**
- Estimated duration of **90 months**
- **56** Modular Classrooms required
- **Parking:** Surface parking lots - existing parking lots to remain and be fully renovated
- **Fields:** Maintains existing field inventory - Edgerly fields (2) renovated in place, two practice fields renovated in place
- **Pool:** Renovation of the existing pool

- Estimated total project cost of **$821M**
- Estimated Medford share cost of **$576M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates.

Alternative C.2.2A – Addition Renovation





New Building Footprint

Existing Building Footprint



Summary:

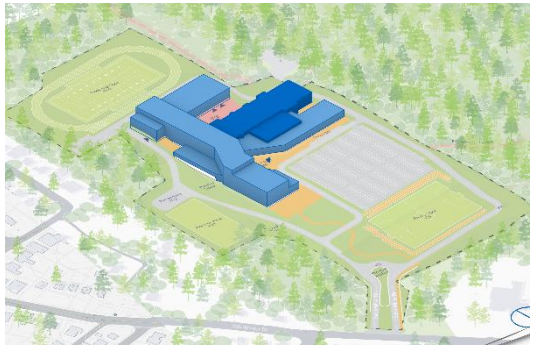
- **Addition/renovation** (On the Existing Footprint, on the Parking Lot to the west and a portion of Edgerly Field to the north) which proposes:
  - New construction as **6 Stories**, in place of the existing Arts Wing, Central Academic Wing, Western Academic Wing and Vocational Wings
  - Light Renovation (primarily exterior envelope and MEPFP systems) of the existing Pool Wing
  - Heavy Renovation (all existing systems and materials replaced except for the structure) of the remaining existing school building
- **This Option supports future curriculum, programs identified in the SOI, and the District's Educational Program**
- Estimated duration of **80 months**
- **0** Modular Classrooms required
- **Parking**: New surface parking lot located to the south of the new school building
- **Fields**: (1) New multi-purpose field with football and running track located on the former Edgerly Fields, (1) new multi-purpose field to the south of the new school building, and (1) renovated practice field
- **Pool**: Renovation of the existing pool

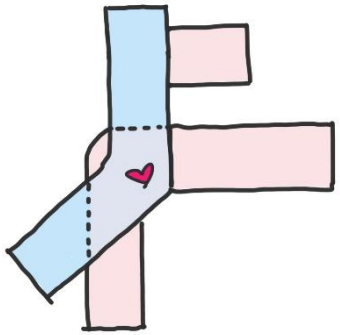
- Estimated total project cost of **$813M**
- Estimated Medford share cost of **$591M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates.

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Alternative C.2.2A-HS - High School Only





New Building Footprint

Existing Building Footprint



Summary:

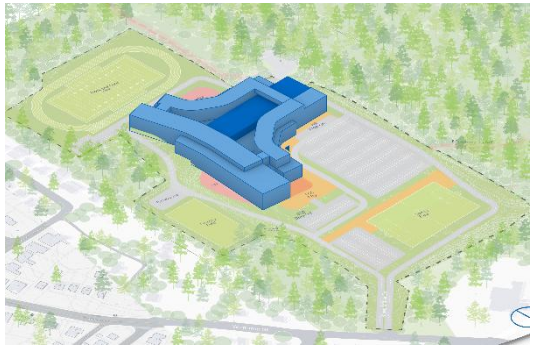
- **Addition/renovation** (On the Existing Footprint, on the Parking Lot to the west and a portion of Edgerly Field to the north) which proposes:
  - New construction as **5 Stories**, in place of the existing Arts Wing, Central Academic Wing, Western Academic Wing and Vocational Wings
  - Light Renovation (primarily exterior envelope and MEPFP systems) of the existing Pool Wing
  - Heavy Renovation (all existing systems and materials replaced except for the structure) of the remaining existing school building
- **This Option supports future curriculum, programs identified in the SOI, and the District's Educational Program**
- Estimated duration of **80 months**
- **0** Modular Classrooms required
- **Parking**: New surface parking lot located to the south of the new school building
- **Fields**: (1) New multi-purpose field with football and running track located on the former Edgerly Fields, (1) new multi-purpose field to the south of the new school building, and (1) renovated practice field
- **Pool**: Renovation of the existing pool

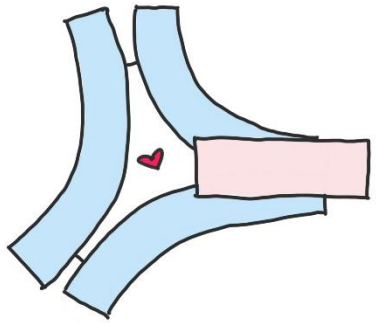
- Estimated total project cost of **$716M**
- Estimated Medford share cost of **$465M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates.

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Alternative C.3.4A – Addition Renovation





New Building Footprint

Existing Building Footprint



Summary:

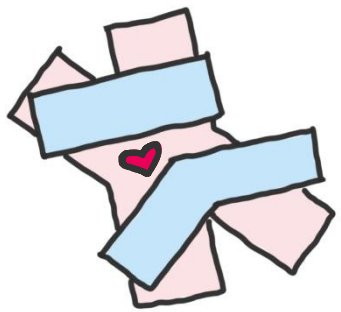
- **Addition/renovation** (On the Existing Footprint, on the Parking Lot to the west and a portion of Edgerly Field to the north) which proposes:
  - New construction as **5 Stories**, in place of the existing Arts Wing, Central Academic Wing, Western Academic Wing and Vocational Wings
  - Light Renovation (primarily exterior envelope and MEPFP systems) of the existing Pool Wing
  - Heavy Renovation (all existing systems and materials replaced except for the structure) of the remaining existing school building
- **This Option supports future curriculum, programs identified in the SOI, and the District's Educational Program**
- Estimated duration of **80 months**
- **0** Modular Classrooms required
- **Parking**: New surface parking lot located to the south of the new school building
- **Fields**: (1) New multi-purpose field with football and running track located on the former Edgerly Fields, (1) new multi-purpose field to the south of the new school building, and (1) renovated practice field
- **Pool**: Renovation of the existing pool

- Estimated total project cost of **$817M**
- Estimated Medford share cost of **$607M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates.

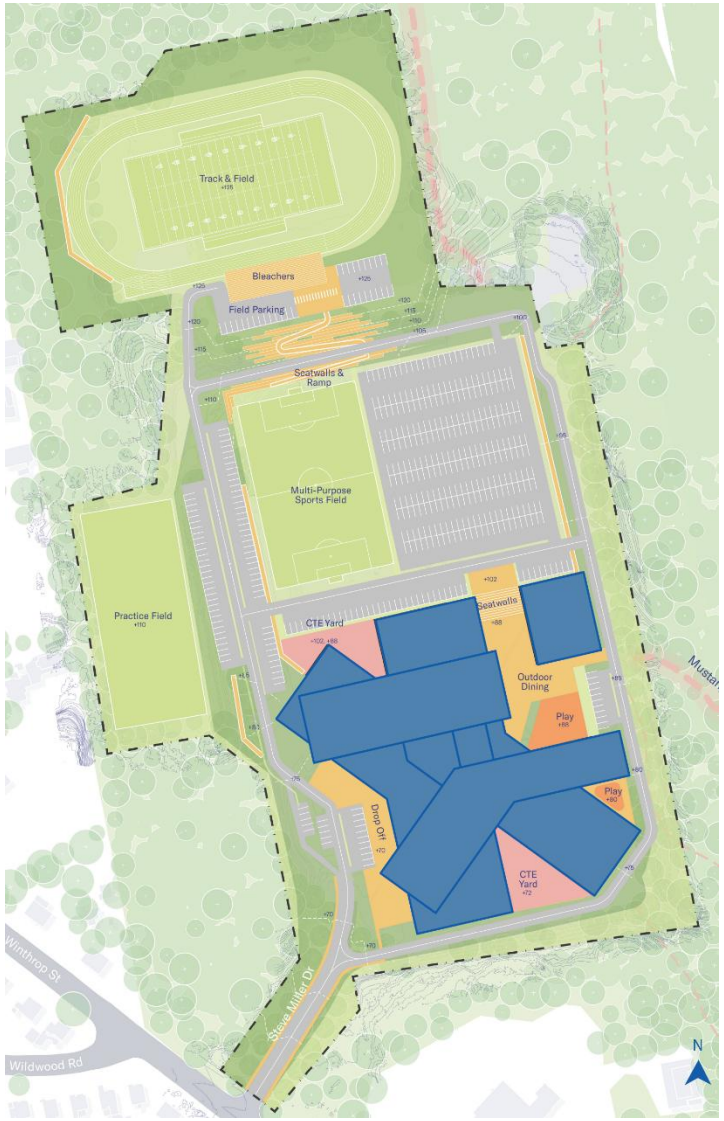
Alternative D.1.1 – New Construction





New Building Footprint

Existing Building Footprint



Summary:

- New Construction (On the existing southern Parking Lot and the southern portion of the Existing Footprint – the Arts Wing and the southern Vocational Wing) as **5 Stories**
- **This Option supports future curriculum, programs identified in the SOI, and the District's Educational Program**
- Estimated duration of **80 months**
- **0** Modular Classrooms required
- **Parking**: New surface parking lot located to the north of the new high school building
- **Fields**: (1) New multi-purpose field with football and running track located on the former Edgerly Fields, (1) new multi-purpose field to the north of the new school building, and (1) renovated practice field
- **Pool**: New stand-alone pool building (adjacent to new school building)

- Estimated total project cost of **$766M**
- Estimated Medford share cost of **$590M***

* Note: Estimated Medford share cost is an early rough estimate of MSBA reimbursement accounting for currently projected eligible costs, cost caps and reimbursement rates. Alternative D.1.1 estimated total project cost and Medford share cost both include a new construction, stand-alone pool building.

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Vote on Preferred Alternative

Upcoming Meetings

- **6/15 School Committee Meeting**
- **6/18** (In Person) **MCHSBC** meeting to review and approve PSR submission

Thank you.

