Medford High School

Educational Planning and Equity Advisory Team Meeting

Meeting #4

10/26/2026



smma

LeftField

THE RIGHT CHOICE IN PROJECT MANAGEMENT

Meeting #4 Agenda

Welcome and Introductions

Project Update

Advisory Team Recommendation Recap

Schematic Design Plan Development

Next Steps

Welcome & Introductions

Educational Planning and Equity / Team Intro

SMMA



Matt Rice
Principal-in-Charge



Helen Fantini
Project Manager



Rosemary Park
Educational Programmer: Planner



Michael Reid
Architect



Soala Ajienka
Architectural Designer

LeftField



Jen Carlson
Project Director



Adele Sands
Educational Liaison

1. Joan Bowen
2. Marta Cabral
3. Nicole Chiesa
4. Chad Fallon
5. Suzanne Galusi
6. Jenny Graham
7. Sydney Hamel
8. Catherine Hatch
9. Faiza Khan
10. Megan LeClair
11. Colleen Mahany
12. Rebecca Matloff
13. Madeline McDonough
14. Dana McMahon
15. Chelsea McNiff
16. Lisa Miller
17. Aaron Olapade
18. Rob O'Leary
19. AnneMarie Rigas
20. Norm Rousseau
21. Stacey Schulman
22. Cooper Su
23. Kim Talbot
24. Jon Wilson

Project Update



Project Timeline and Construction Phasing Approach

TODAY

MSBA Approval
April 2027

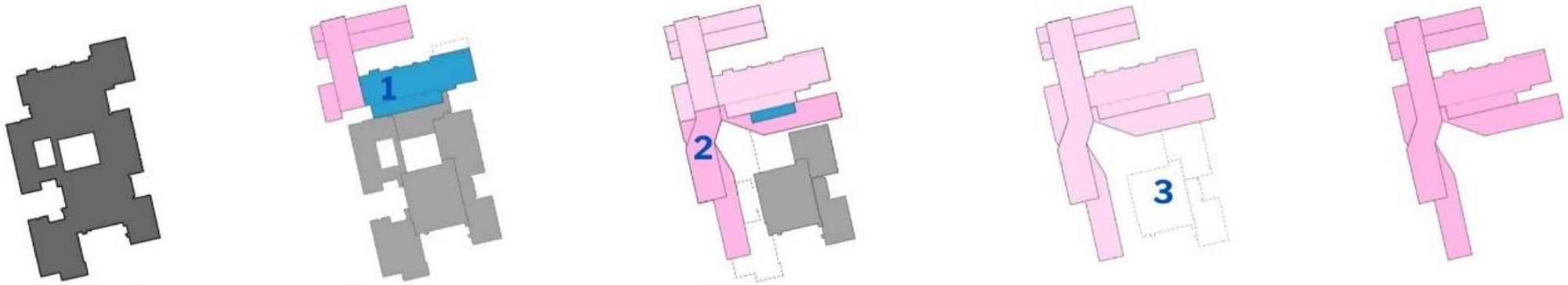
City Vote
June 8, 2027

2026 | 2027 | 2028 | 2029 | 2031 | 2032 | 2033 | 2034

Feasibility Study	Schematic Design	Approvals	Design Development	Construction Documents	Bid / Construction
10/2025—6/2026	*8/2026—4/2027*		*6/2027—6/2028*	*7/2028—5/2029*	*6/2028—7/2033 (building) Sitework complete 2034*

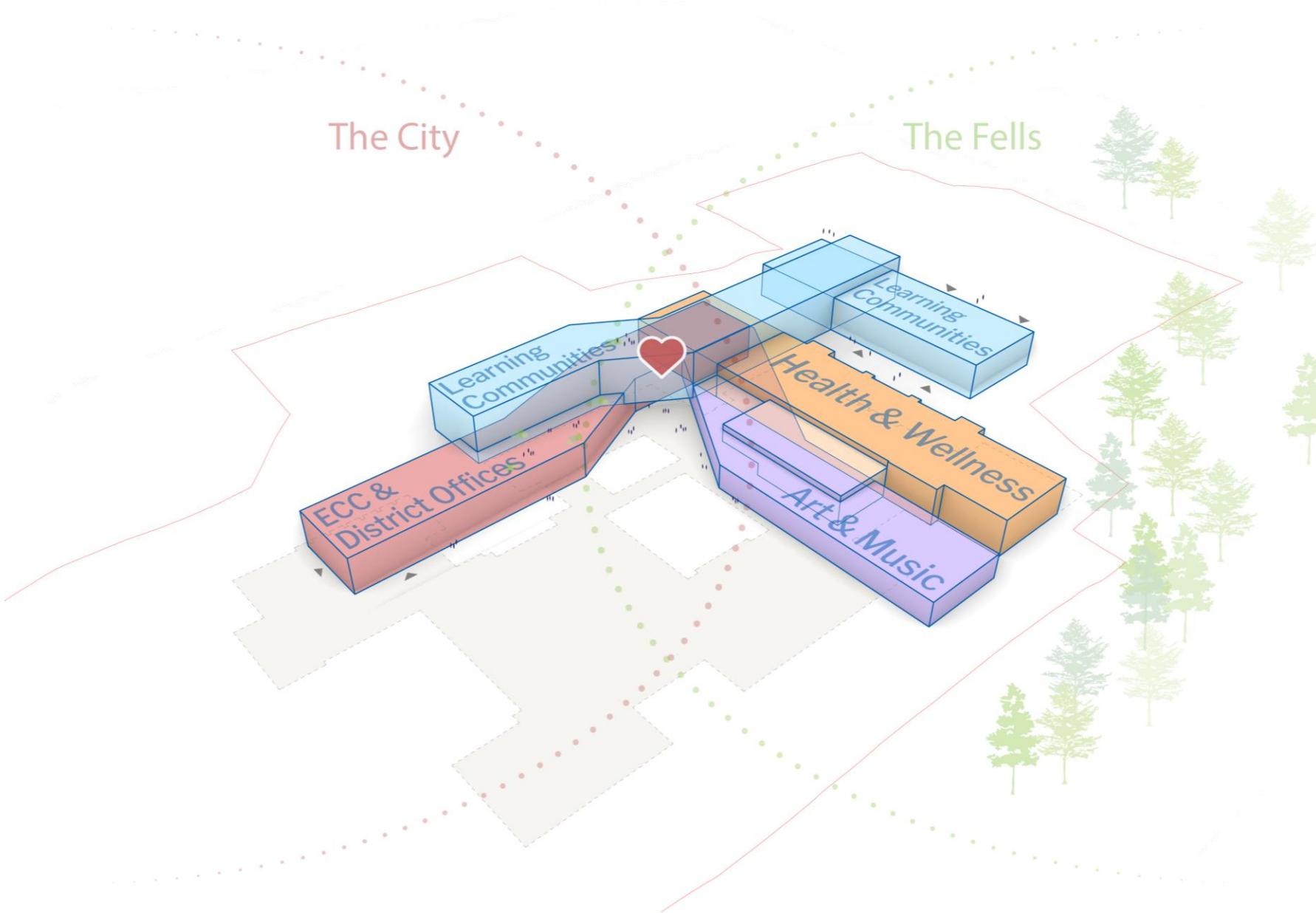
★1 ★2 ★3 ★4

★ Advisory Team Meetings



Existing Building Footprint
Existing Building to Remain
Current Phase - Renovation
Current Phase - New Construction/ Completed Building Footprint
Prior Phase

Program Diagram





Addition/Renovation Axonometric Diagram

New Addition Mass

Renovated Mass

Preferred Solution



Recommendations Recap

Topics and Priorities

1. **Equity, Inclusion and Belonging**
    a. Equity should be experienced daily through inclusive spaces that reduce stigma and support all learners (including toilet rooms).
    b. Integrating Special Education, EL, and student support services throughout learning communities strengthens inclusion and belonging.
    c. The House model is important for providing continuity, relationships, and access to counseling and support.

2. **Wellness and Well-being**
    a. Student well-being is supported through calming, sensory-responsive environments (for decompression and reset) and access to mental health services.
    b. Staff need dedicated spaces for both recharging and connection to colleagues

3. **Student Identity and Expression**
    a. CTE programs require intentional, purpose-built spaces and benefit from integration with academic areas.
    b. Visual and performing arts are critical to student identity and expression and should be highly visible.
    c. Students should see themselves reflected in the school.

Topics and Priorities

4. **Flexible and Future-Ready**
    a. The building should be flexible and adaptable, supporting differentiated learning styles, movement, and future change.
    b. Interdisciplinary adjacencies support collaboration and richer learning experiences.
    c. Collaboration spaces for students and staff are essential and should be easily accessible and adjacent to learning areas.
    d. The building design should support robust course offerings.

5. **Community Connection**
    a. The building should reflect Medford's identity while being designed to serve students and the community for generations.
    b. Community spaces should function as active learning environments in addition to being places to gather.

Student Lockers

- How do students use lockers today?
- What are the student storage needs? (short-term, long-term)





Schematic Design Plan Development

Floor plans were reviewed during the meeting.

Next Steps



Next Steps

Meetings:

11/16 MCHSBC Meeting Approve Advisory Team recommendations, CM Introduction

11/19 Community Meeting #7 Project Updates

12/14 MCHSBC Meeting Review of Schematic Design Estimating Package

Milestones:

2/25/2027 Schematic Design Submission to MSBA

6/8/2027 City Vote on Debt Exclusion to fund the MHS project

Thank you

