

# Medford High School

Medford Comprehensive High School  
Building Committee Meeting

12/22/2025



smma

LeftField

# Agenda

1. Roll call
2. Approval of November 24, 2025 SBC Meeting Minutes
3. Approval of November 2025 OPM Invoice
4. Design Team Update
5. Adjourn



**Vote to approve the Medford SBC meeting minutes from the  
November 24, 2025 SBC Meeting**



# Approval of November 2025 Invoices

INVOICES (Payments)						
ProPay Code	Invoice Date	Vendor	Invoice #	Budget Category	Description of Services	Invoice \$
0001-0000	11/30/2025	LeftField	6	OPM Feasibility Study/Schematic Design	OPM Feasibility Study Services from November 1 - November 30, 2025	\$ 25,000.00
					<b>TOTAL:</b>	<b>\$ 25,000.00</b>

Vote to approve LeftField November 2025 invoice for \$25,000



# Budget Update

Total committed to date: 88%

Total spent to date: 5%

Medford High School - Medford, MA										November 30, 2025
Total Project Budget Status Report										
ProPay Code	Description	Total Project Budget	Authorized Changes	Revised Total Budget	Total Committed	% Cmtd to Date	Actual Spent to Date	% Spent to Date	Balance To Spend	Comments
<b>FEASIBILITY STUDY AGREEMENT</b>										
0001-0000	OPM Feasibility Study/Schematic Design	\$ 600,000	\$ -	\$ 600,000	\$ 525,000	88%	\$ 140,000	23%	\$ 460,000	
0002-0000	A&E Feasibility Study/Schematic Design	\$ 1,500,000	\$ -	\$ 1,500,000	\$ 1,591,536	106%	\$ -	0%	\$ -	
0003-0000	Environmental & Site	\$ 400,000	\$ -	\$ 400,000	\$ 528,447	132%	\$ -	0%	\$ 400,000	
0004-0000	Other	\$ 500,000	\$ -	\$ 500,000	\$ -	0%	\$ -	0%	\$ 500,000	
	<b>SUB-TOTAL</b>	<b>\$ 3,000,000</b>	<b>\$ -</b>	<b>\$ 3,000,000</b>	<b>\$ 2,644,983</b>	<b>88%</b>	<b>\$ 140,000</b>	<b>5%</b>	<b>\$ 1,360,000</b>	
<b>TOTAL PROJECT BUDGET</b>		<b>\$ 3,000,000</b>	<b>\$ -</b>	<b>\$ 3,000,000</b>	<b>\$ 2,644,983</b>	<b>88%</b>	<b>\$ 140,000</b>	<b>5%</b>	<b>\$ 2,860,000</b>	
<b>FUNDING SOURCES</b>		<b>Max w/ Conting.</b>	<b>Max w/o Conting.</b>	<b>Project Budget</b>	<b>Scope Items Excluded</b>	<b>Contingencies</b>	<b>Basis of Total Facilities Grant</b>	<b>Reimbursement Rate</b>		
Maximum State Share		\$ 1,599,600	\$ 1,599,600							
Local Share		\$ 1,400,400	\$ 1,400,400							
<b>SUB-TOTAL</b>		<b>\$ 3,000,000</b>	<b>\$ 3,000,000</b>	<b>\$ 3,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>	<b>53.32%</b>		
<b>CONSTR. COST ESTIMATES</b>		<b>Date</b>	<b>Estimator</b>	<b>Amount</b>	<b>SF</b>	<b>Cost Per SF</b>				
PSR Cost Estimate										
CM SD Cost Estimate										



# Building Investigations



## Architecture

- Exterior materials consist of the original exposed **cast-in-place concrete**, **brick masonry veneer**, **single pane non-thermally broken windows** and **“Kalwall”** translucent panels. Materials exhibit varying degrees of wear, with the original windows and Kalwall in poor / failing condition.
- **No thermal insulation** present in the exterior wall construction, with many sealant failures.
- **Leaks and areas of ponding are present across entire roof**, all vintages of roofing (2001, 2015)
- **Pool roof membrane/deck has seen accelerated deterioration** due to the lack of exhausting of pool moisture below. Membrane has recently had to be mechanically fastened to address peeling up in strong winds, and replacement is recommended as soon as possible.
- Majority of the **interior is original 1970 construction**, except science lab renovations (2015) and various smaller interior renovations for Medford Community Media and some CTE spaces.
  - Interior partitions primarily masonry, with a variety of floor and ceiling finishes that are in fair to poor condition due to wear over time and moisture infiltration, aside from the later renovations.



*Significant Ponding on Roof Membrane*



*Yellowed and Missing Kalwall Panels*



## Structure

- **Foundations:** Spread footings on bedrock with slab on grade at areas of shallow rock and framed structural slab at deeper elevations of rock
- Mix of **structural systems:**
  - 6" thick one-way structural slab supported on concrete beams at 5'-0" on center and concrete columns at Classroom Wings
  - Steel joists or steel wide-flange beams and precast roof deck and steel columns at Gym, Pool and G & H Wings
- No conventional lateral force resisting system and existing  $\frac{3}{4}$ " expansion joints **not sized for lateral movements of current wind and seismic loads**
- **Earthquake design and snow drift loads** not considered in original design
- Original design **wind load is less than current code** prescribed criteria
- Infill masonry walls not seismically braced at the top of the walls
- **Exposed rebar** in the underside of the concrete pool deck
- Settlement of the slab on grade in Wing C
- Miscellaneous cracks in concrete and masonry walls
- **Water damage observed** in several locations



*Typical Concrete Framing in Classrooms*



*Exposed Rebar Below Pool Deck*



*Slab Settlement in Wing C*



# Accessibility

## Exterior

- Majority of **accessible parking spaces** have slope issues and/or non-compliant signage
- **Accessible routes** have several issues of non-compliance
- Several **stairs** lack compliant handrails
- **Majority of public entrances** have barriers:
  - Some have steps and/or lead to stairs
  - Most door landings have excessive slopes
  - Many doors are too narrow and/or lack maneuvering clearance
- No accessible **passenger loading zones** provided

## Interior

- All **stairs** lack compliant handrails and nosings
- Majority of **doors** are too narrow, have knob hardware, and/or lack maneuvering clearance
- **Classroom sinks** are inaccessible or have issues of non-compliance and there are no accessible kitchens
- **No Accessible route** to the batting cages, portions of the auditorium, and one classroom
- **Most toilet rooms are inaccessible** including those designated as accessible and there are no compliant **bathing fixtures** provided in any locker room.
- The **auditorium** lacks enough compliant wheelchair spaces, lacks assistive listening system, the ramp to the stage is not compliant.



# HVAC, Plumbing, & Fire Protection

## HVAC

- Low pressure steam to hot water system
- Limited centralized cooling
- Antiquated pneumatic control system
- **Unreliable air quality and ventilation**
- Select upgrades in the past 20 years
- Classroom unit ventilators create disruptive noise and uneven temperatures
- **Most major equipment and distribution is past operable lifespan**

## Plumbing

- **Piping is in poor condition and require constant repairs**
- Plumbing fixtures are outdated and do not meet accessibility code
- Main water supply lacks backflow preventor
- Mop receptors and janitor sinks lack backflow preventors for soap dispensers.
- Kitchen gas supply requires automatic shutdown with manual reset interconnected with CO detectors

## Fire Protection

- **Building is largely un-sprinklered** (only 2015 Science Rooms renovation & 2016 MATV Renovation are sprinklered)
- No stand-pipes are present



# Electrical, Telecom, Technology & Security Systems

## Electrical

- Electrical systems are **beyond their useful life expectancy**
- Elec. Services not equipped w/ Surge and GFI protection
- **(2) Emergency generators are non-functional**
- No lightning protection
- Lighting control system does not meet current codes
- Fire Alarm and smoke detector coverage is sparse
- No voice evacuation system
- **Instructional/AV systems lack standards, rely on mobile solutions, outdated tech, minimal videoconferencing and does not support collaborative learning**
- Telecom is outdated and constrained in MDF/IDF rooms, and legacy cabling cannot meet current or future bandwidth for today's tech needs.
- Wi-Fi system is unreliable when used by full student population due to capacity issues

## Security System

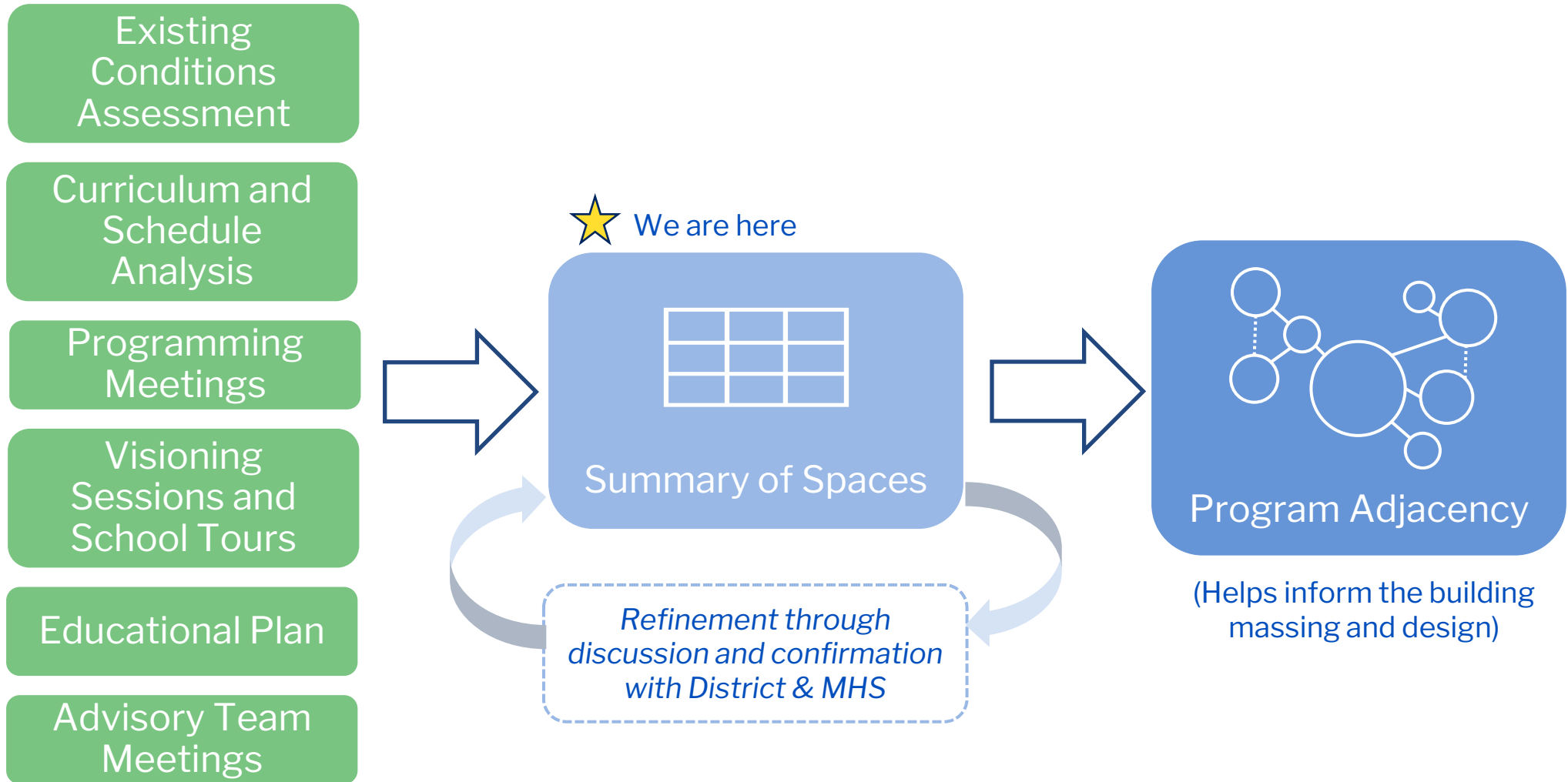
- Limited access control and video surveillance systems are present
- Card access: Ten (of 55) exterior doors are equipped with card readers
- The main entrance vestibule is secured at the exterior doors and is not configured as a secure vestibule
- Only doors with card readers are equipped with door position switches; all other exterior doors lack door position monitoring
- Vape detection is installed in student toilet rooms



# Space Summary Update



# Program / Space Programming Process



# Program / Initial Draft Space Summary

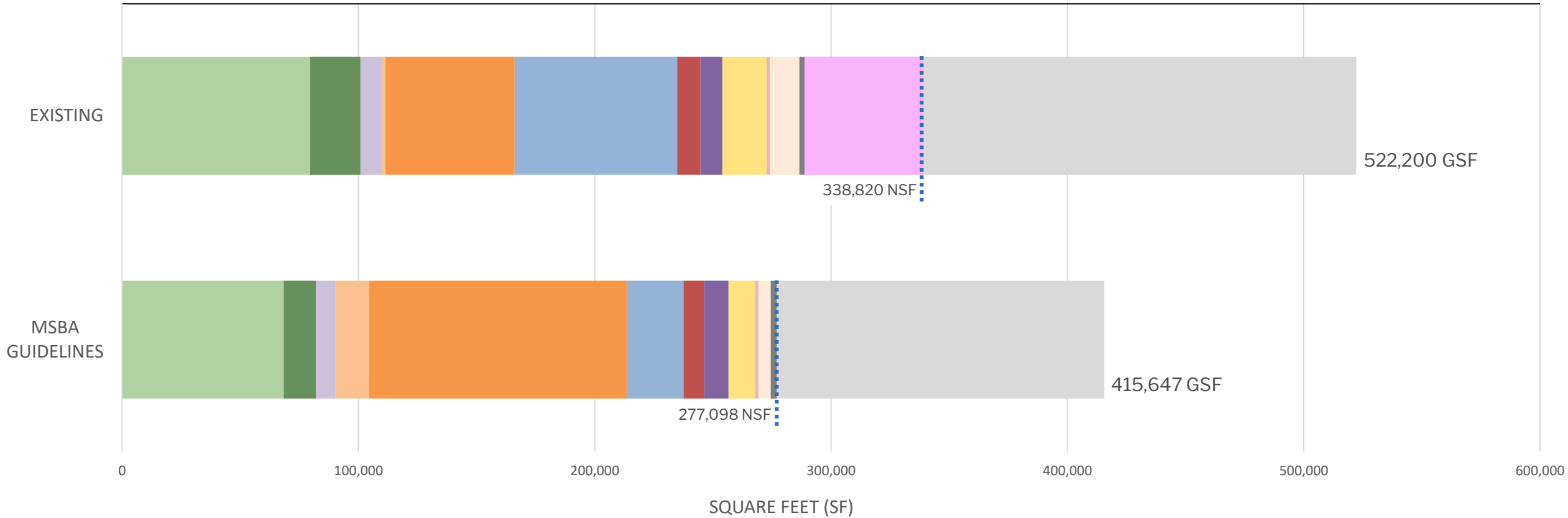
SPACE CATEGORY TYPE	EXISTING AREAS	MSBA/ DESE GUIDELINE AREAS*	COMMENTS
CORE ACADEMIC	79,561	68,380	
SPECIAL EDUCATION	21,257	13,600	Special Education area is always customized to the District's programs, MSBA Baseline area is a placeholder
ART & MUSIC	9,189	8,200	
VOCATIONS & TECHNOLOGY	56,139	123,425	
Non-Chapter 74 Programs	1,435	14,400	STEM and Technology Labs for non-CTE programs (Makerspaces, Digital Labs, etc.)
Chapter 74 Programs	54,704	109,025	DESE Guideline assumes right-sizing of existing shops, future expansion of existing and new Chapter 74 programs
HEALTH & PHYSICAL EDUCATION	68,714	24,012	Existing Area includes the Medford HS Gymnasium and Alternative PE spaces
MEDIA CENTER	9,876	8,619	
AUDITORIUM / DRAMA	9,228	10,400	MSBA Baseline includes a 750-seat Auditorium
DINING & FOOD SERVICE	18,810	11,368	MSBA Baseline assumes 3 lunch seatings
MEDICAL	1,250	1,210	
ADMINISTRATION & GUIDANCE	12,531	5,213	Existing Area includes Medford HS Admin, not Central Office
CUSTODIAL & MAINTENANCE	2,241	2,671	
OTHER	50,024	0	Existing Area includes Pool, Central Office, Kids Corner, Medford Family Network, Medford Community Media
Total Building Net Floor Area (NFA)	338,820	277,098	Occupiable areas
Proposed Student Capacity / Enrollment		1,395	
NON-PROGRAMMED SPACES	183,380	138,549	Non-Occupiable Space (MEP/FP, Toilet Rooms, Closets, Storage, Circulation, etc.)
Total Building Gross Floor Area (GFA) <sup>2</sup>	522,200	415,647	Total Building Gross Floor Area (GFA)
Grossing Factor (GFA / NFA)	1.54	1.50	Grossing Factor (GFA / NFA)

\* MSBA / DESE Guideline Areas Represent an MSBA Baseline School Size for the design enrollment of 1,395 students without any customization to the Medford HS program, aside from DESE sizing of Chapter 74 program areas



# Program / Initial Draft Program Area

PROGRAM GROSS AREA (Existing & MSBA Guidelines)



- CORE ACADEMIC
- SPECIAL EDUCATION
- ART & MUSIC
- VOC/TECH - NON-CHAPTER 74
- VOC/TECH - CHAPTER 74
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- AUDITORIUM / DRAMA
- DINING & FOOD SERVICE
- MEDICAL
- ADMINISTRATION & GUIDANCE
- CUSTODIAL & MAINTENANCE
- OTHER
- NON-OCCUPIED SPACE



# Site Investigations



# Campus Site History

## A site serving the Medford community for over 200 years...



Extent of Prior Pit / Quarry / Dump per 1967 Drawings

In the 1800s, the site featured a town farm, where residents worked for their upkeep.

In 1971, Medford High School opened on the site with a new, larger campus



Between the Fells and the City

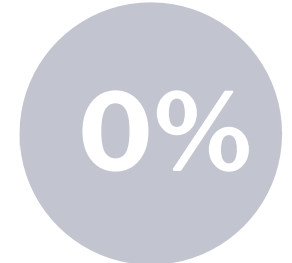
# A mostly paved and impermeable site with pockets of bedrock.



Approximately



of the site is impermeable



of stormwater on site is treated for pollutants

Additionally, the site features very few shade trees or plantings that offset heat island effects on site.

## Legend

- Waterbody
- Palustrine Forested Wetland
- Evergreen Forest
- Deciduous Forest
- 1ft Contours
- Property Boundaries
- Vernal Pools



Active Every Day, Year Round

## Medford Master planning initiatives relevant to this site:



### Takeaways: Open Space and Recreation Plan (2019)

- Medford High School is within the Top 5% Urban Heat Areas in the Region.
- There is a desire to increase permeability of the site.
- Need to stabilize banks with plantings.

### Takeaways: Comprehensive Plan (2023)

- Strong desire to diversify the character and use of open spaces and facilities.
- Provide activities and spaces to gather for all ages and abilities.



# Transit and Circulation



# A Connected Medford Destination

## Routes to school are through neighborhoods and the Fells.



North Medford is the only neighborhood with a dedicated school bus route.

Well-traveled paths between the closest neighborhoods through the southwest corner of the Fells.

Most Medford neighborhoods are served by public transit routes to the school.

### Legend

- Roads
- MBTA Bus Routes
- ⊗ MBTA Bus Stops
- ⊗ MBTA Station
- MBTA Commuter Rail
- ⋯ School Bus Routes
- ⊗ School Bus Stops
- - - Trails
- ⊗ Trailheads
- ⊗ 10-Minute Biking Radius



# A Connected Medford Destination

## Parking is pervasive and vehicles are prioritized in site circulation.



476

parking spaces on the site

**Note!** Traffic Consultant is working on capacity analyses!



Active Every Day, Year Round

# Service and circulation have come to dominate the site, making athletic, entry, and program spaces secondary.



## Legend

- Fields
- Road, Service Area, and Parking
- Building
- Play Areas
- Outdoor Yard Space
- Entry
- Bistro 489
- Childcare
- Robotics Lab
- Kitchens
- Automotive Workshops
- Pool
- Science Lab
- Marching Band Practice Area
- Soccer Field / Turf
- Bike Path
- Trailhead



Opportunities exist to better integrate outdoor spaces, provide outdoor amenities (like seating, shade, bike racks, and planting), and improve wayfinding across the campus.



Many walkways, plazas, and landscaped areas are in poor condition, showing signs of stormwater runoff erosion and wear that compromises ADA access.



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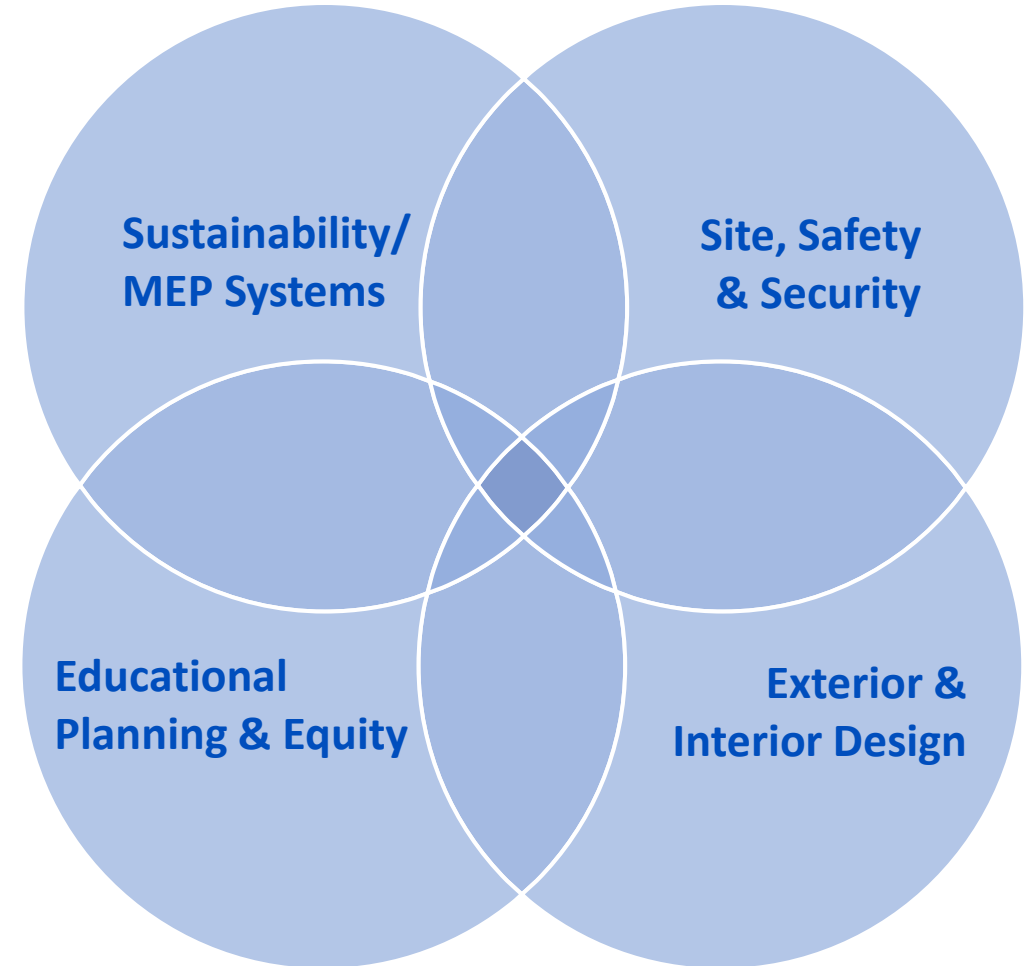
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# Advisory Teams



## Advisory Teams Update

- **Advisory Teams formed**
- **Meeting 1:**  
"Listening" 12/16 and 12/18
- **Meeting 2:**  
"Review & Respond" 1/13 and 1/15



## Next Steps

- Advisory Team Meetings: **1/13/26 and 1/15/26**
- SBC Meeting: **1/14/26**
  - Existing Conditions Additional Updates
  - Review of Alternatives
- Alternatives to Cost Estimators: **1/20/26**
- SBC Meeting: **2/11/26**
  - Review PDP Estimates
- SBC Meeting: **2/23/26**
  - SBC Vote to Submit PDP to MSBA



Thank you.



# Appendix



# Existing Conditions Survey: Architecture

## Exteriors

- Exterior materials consist of the original exposed cast-in-place concrete, brick masonry, single pane non-thermally broken windows and “Kalwall” translucent panels
- No thermal insulation present in the exterior wall construction
- Exterior materials are experiencing varying degrees of wear, with the Kalwall panels experiencing severe yellowing with multiple panels having holes and missing surfaces



# Existing Conditions Survey: Architecture

## Roofing

- Majority of roof membrane was replaced in 2001 with a black EPDM membrane, and is now near or at end of life
- B Wing roof was redone with the Science Lab Renovation in 2015, and is a white PVC membrane
- Leaks and areas of ponding are present across entire roof surface, in all vintages of roofing
- Pool roof membrane/deck has seen accelerated deterioration due to pool moisture from below



# Existing Conditions Survey: Architecture

## Interiors

- Majority of the interior is intact from the 1970 original construction, with the science lab renovation on the third floor of B wing in 2015, and various smaller interior renovations for Medford Community Media studio and CTE programs having been completed more recently
- Interior partitions primarily concrete masonry units, with wide variety of finishes that are generally in fair to poor condition, aside from the limited later renovations



## Existing Conditions Survey: Structure

- Very Limited Existing Structural Drawings
- Foundations
  - Spread footings on bedrock with slab on grade at areas of shallow rock and framed structural slab at deeper elevations of rock
- Typical Classroom Wings
  - 6" thick one-way structural slab supported on concrete beams at 5'-0" on center and concrete columns
  - Flat concrete roofs with similar concrete framing
  - Unreinforced masonry infill walls not structural
- Gymnasium, Pool, Wings G and H
  - Steel joists or steel wide-flange beams and precast roof deck and steel columns
- ¾" Expansion joints between the Wings



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## Existing Conditions Survey: Structure

### Deficiencies and Recommended Repair

- No conventional lateral force resisting system
- Snow drift loads not considered in original design
- Earthquake design does not appear to be a consideration in the original design
- Original design wind load is less than current code prescribed criteria
- Existing  $\frac{3}{4}$ " expansion joints not sized for lateral movements of current wind and seismic loads
- Infill unreinforced masonry walls not seismically braced at the top of the walls
- Exposed rebar in the underside of the concrete pool deck
- Settlement of the slab on grade in Wing C
- Miscellaneous concrete cracks in concrete and masonry walls
- Exterior brick requires repair in several areas
- Water damage observed in several locations



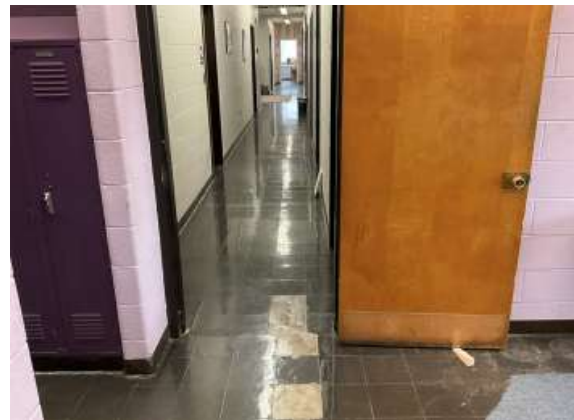
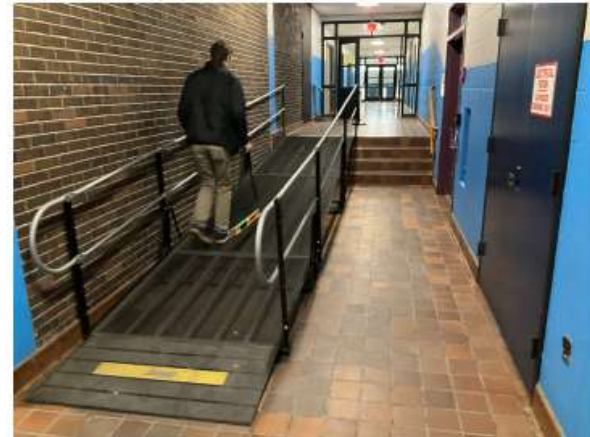
## Accessibility / Exterior Issues

- No accessible **passenger loading zones** provided
- Majority of **accessible parking spaces** have slope issues and/or non-compliant signage
- **Accessible routes** have various issues of non-compliance:
  - Excessive running and/or cross slopes along walkways, curb ramps, and ramps
  - Abrupt changes in level
  - No curb ramps provided at crosswalks
- Several **stairs** lack compliant handrails
- All **public entrances** are required to be accessible. Majority of entrances have barriers:
  - Some have steps and/or lead to stairs
  - Most door landings have excessive slopes
  - Many doors are too narrow and/or lack maneuvering clearance



## Accessibility / Interior Issues

- All **stairs** lack compliant handrails and nosings
- Majority of **doors** are too narrow, have knob hardware, and/or lack maneuvering clearance
- Classroom **sinks** are inaccessible or have issues of non-compliance; including in renovated areas.
- There are no accessible **kitchens** (student/staff).
- There is no **accessible route** to the batting cages, portions of the auditorium, and one classroom due to the stairs.
- Most **toilet rooms** are inaccessible. Even designated accessible toilet rooms have significant barriers. There are no compliant **bathing fixtures** provided in any locker room.
- The **auditorium** lacks enough compliant wheelchair spaces, lacks assistive listening system, the ramp to the stage is not compliant.



## Existing Conditions Survey: HVAC

- Low pressure steam to hot water system
- Limited centralized cooling
- Antiquated pneumatic control system
- Unreliable air quality and ventilation
- Limited energy recovery
- Select upgrades in the past 20 years
- Most major equipment and distribution is past its operable lifespan
- Classroom unit ventilators create disruptive noise and uneven temperatures



## Existing Conditions Survey: Plumbing

### - Systems Summary

- Most of the piping where visible is poor condition and most of the insulation where visible is in fair condition. Test for lead contamination and replace hot and cold-water piping and valves throughout the building to conform to the NSF 61 and NSF 372 standards for lead-free safe drinking water Act.
- Most of the fixtures are outdated and majority of the bathrooms are do not meet with current ADA accessibility requirements.
- Non potable cold and hot water, acid waste system for science labs are provided as part of renovations in 2016 and are in good condition. Science classrooms does meet current ANSI/ISEA Z358.1 standards.
- All sinks in kitchen (except hand sinks) and floor sinks/drains must discharge through interior grease interceptor and a dedicated outdoor grease trap is required to install to handle the kitchen flows.

### - Domestic Cold Water System

- 6" ductile iron main water service enters the filter room space in building F reduces to 4" at the water meter and increases to 6" to serve all the buildings.
- No backflow preventer was located at the main water supply.

### - Domestic Hot Water System

- The domestic hot water needs of the buildings A,B,H,G is supported by two gas fired hot water heaters and two large 504 gal ea. Tanks located in the mechanical room of building H
- The domestic hot water needs of the buildings C,E,D,F is supported by two gas fired hot water heaters and two huge storage tanks located in the boiler room of building F. The storage tanks are too large for its current hot water demand.



## Existing Conditions Survey: Plumbing (cont.)

### - Fixtures

- During a substantial renovation and addition project, code would require that all the water closets, lavatories, etc. be modified to water conservation type fixture.
- Provide handicap accessible fixtures throughout the building in compliance with current code.
- Replace all mop receptors and janitor sinks with new fixtures and provide backflow protection for soap dispensers to comply with the code.
- Water of the appropriate temperature would need to be supplied to emergency eye wash fixtures in vocations and training areas whereby use of tepid water piping system or by tempering valves at fixtures.

### - Roof drainage

- Secondary roof drains or scuppers are required to comply with current code.

### - Gas Systems

- In the kitchen, install automatic shutdown with manual reset gas valve and interlocked with CO detectors to comply with the current code.



# Existing Conditions Survey: Fire Protection

## Systems Summary

- Medford High school is partially sprinklered.
- Sprinkler system was added to the third floor of Area B as part of the Science lab renovations in 2015.
- Sprinkler system was extended to a small portion of the second floor in the Vocational Area as part of the Medford Public Access TV Renovations in 2016.
- All other Areas of the School building are not sprinklered.
- No standpipe

## Sprinkler system

- 8" Fire water service with 8" Double check valve type backflow preventer and Wet riser check valve located in First floor Mechanical room.
- 4" Zone Control Valve Assembly located at third floor Area B Stair feeds the sprinkler system in the Science labs.
- Concealed sprinkler heads with white cover plates were observed at all areas with ceiling in the science labs.
- 4" main pipe was extended from the sprinkler main to feed sprinklers at the second floor.
- Recessed sprinkler heads with chrome escutcheon plates were observed all areas with ceiling .
- Upright sprinkler heads were observed in areas with no ceiling.
- A Siamese type free standing Fire department connection was provided at site.



# Existing Conditions Survey: Electrical

## Power

- Substation 1 - 2500A, 277/480 Volt via a 2000kVA Transformer
- Substation 2 - 1200A, 277/480 Volt via a 1000kVA Transformer
- Substation 3 - 800A, 277/480 Volt via a 500kVA Transformer
- Building service not equipped with Surge or GFI protection.
- (2) Emergency Generators (200kW & 175kW) - Non-functional.
- No observed Lightning protection
- Electrical systems are passed their useful life expectancy.

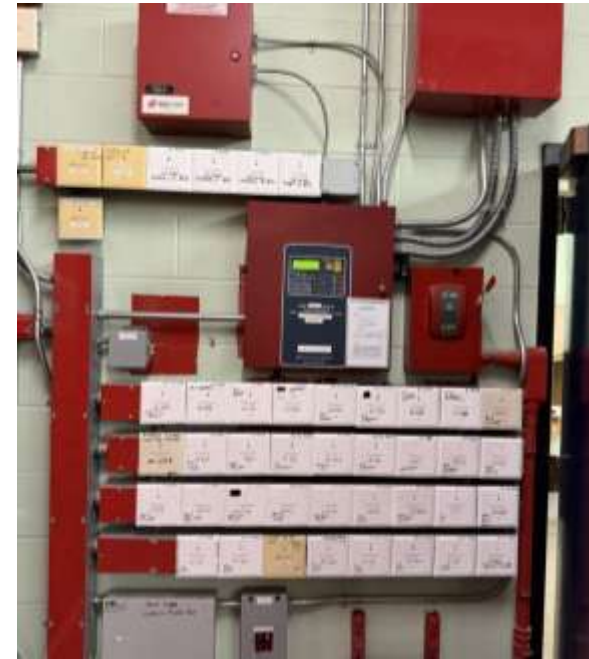
## Lighting

- Light fixtures were upgraded to high-efficient fluorescent bulb or LED technology.
- Lighting controls are basic line voltage controls with time clocks, daylight and occupancy sensors.
- Lighting control system does not meet current codes and standards for a lighting control system, which will be critical to meeting energy-use goals.
- Key features missing from the system include secondary daylight zones, automatic receptacle control, and automatic lighting control throughout.
- Emergency egress lighting and exit signs throughout the school are in fair working order. Some areas could benefit from additional signage.



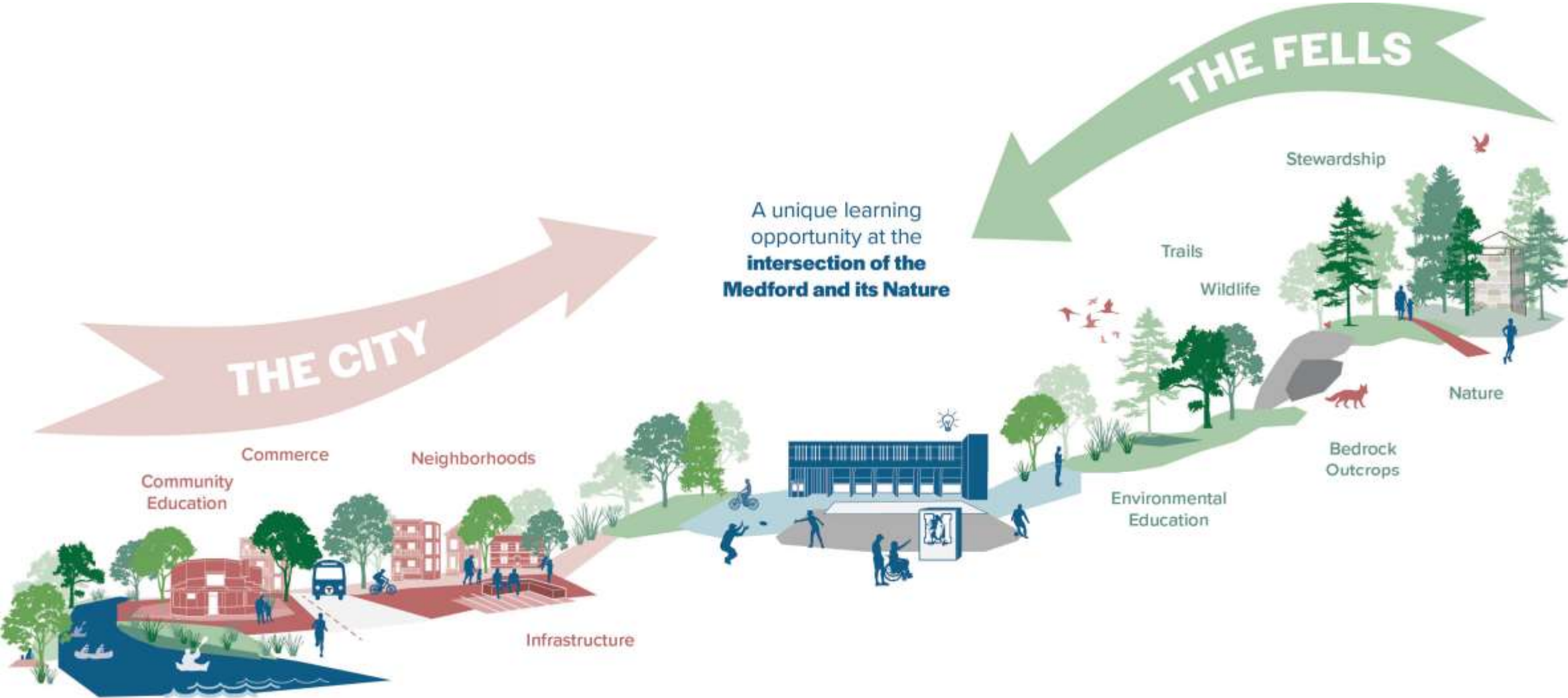
## Existing Conditions Survey: Fire Alarm

- The existing fire alarm system is Edwards for majority of the building and a FireLite by Honeywell for the 2014 renovation portion of the building. The Edwards system is a convention zoned system while the FireLite system is an addressable fire alarm system.
- No voice evacuation system, does not currently meet code.
- Fire Alarm coverage is sparse throughout most of the building except in the recent 2015 renovation.
- Lack of smoke detectors and sprinkler system does not currently meet code., exception being the 2015 Renovation.
- No BDA but equipped with Emergency Communications located throughout the building.

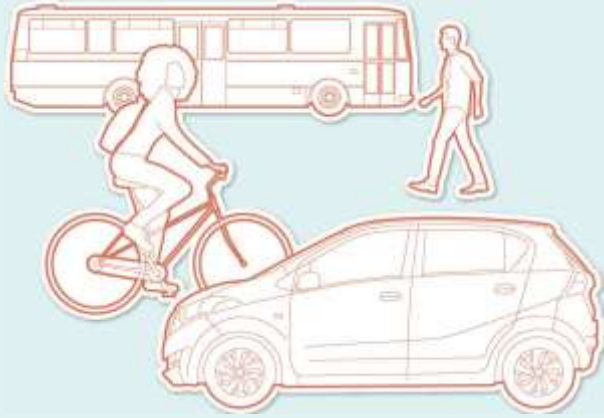


# Campus Site Analysis

## A dynamic site, singular in its topography and local context!



# Campus Site Analysis Framework



## **A Connected Medford Destination**

How does the community arrive at and navigate through the site?



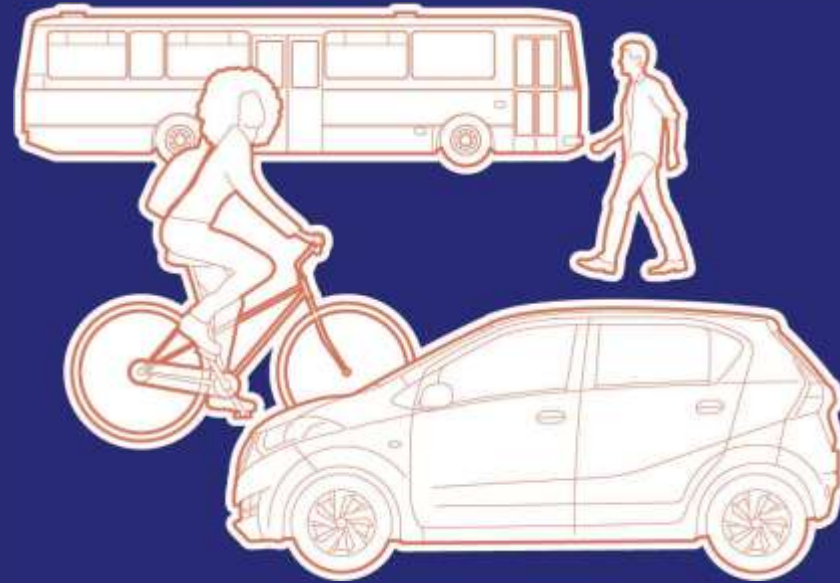
## **Active Every Day, Year Round**

Who are the primary users of the site and what are the key activities?



## **Between the Fells and the City**

What are the physical and environmental factors that influence the site?

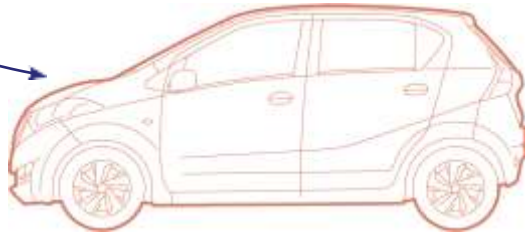


A Connected Medford Destination  
**Mobility + Circulation**

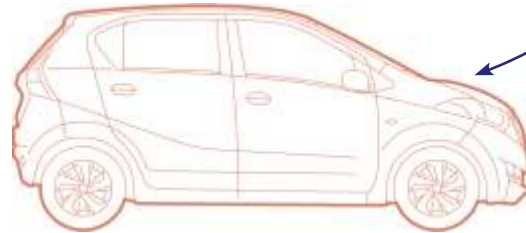
# A Connected Medford Destination

## The community arrives on wheels, on foot, and by transit!

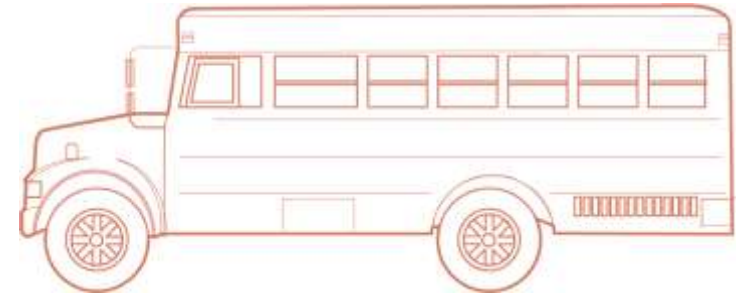
37% of trips to the school overall are made in family vehicles.



Fewer car trips are made in the afternoon than in the morning.



51% of students who live 2+ miles away from school ride either school or MBTA bus.



by **Car**  
(parking on site and drop off)

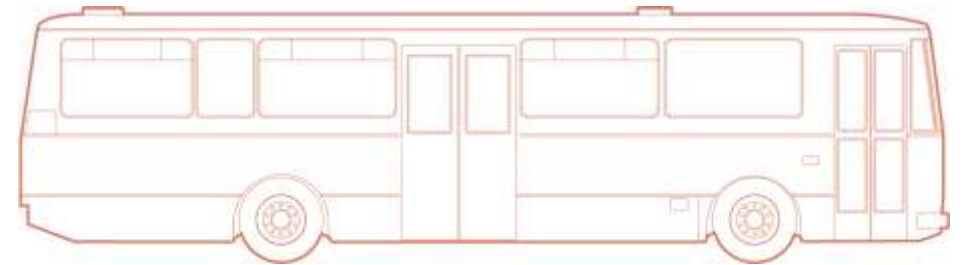


by **Bike**



on  
**Foot**

62% of students within 1 mile walk or bike, making up 22% of overall students.



by **MBTA Bus** and **School Bus**



Active Every Day, Year Round  
**Programming + Use**

Active Every Day, Year Round

# The campus serves a broad diversity of users from a deeper demographic than just high school.



**Students**

### 2024-2025 Quick Facts

- 130 teachers
- 9.2 students per 1 teacher



**Staff**



**Community**

The Medford Parks and Open Space Plan reported that 1/4 of the public interviewed visited campus 10+ times a year.

### 2024-2025 Quick Facts

1,195 total students:

- 52% are low income
- 56% have high needs
- 34% have non-English first languages
- 20% have disabilities



**Faculty**

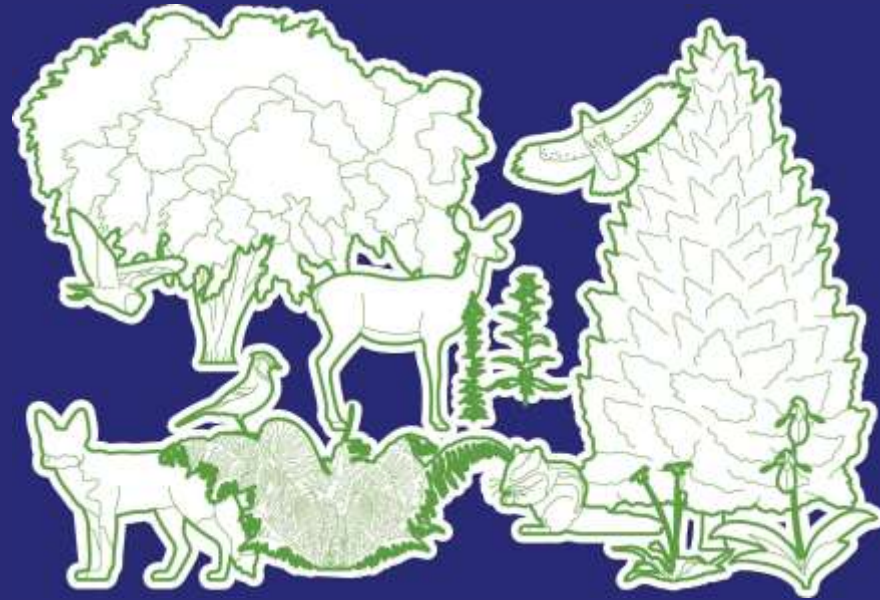


**Parents**

The Medford Early Education Program serves ages 3 - 5, with up to 15 children per class.



**Preschoolers**



Between the Fells and the  
City

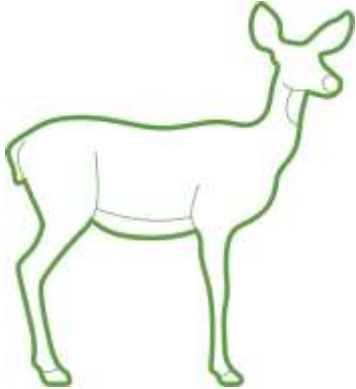
# **Physical Features + Environment**

Between the Fells and the City

# The Fells are home to a diversity of species and an opportunity for stewardship.



Blue Jay



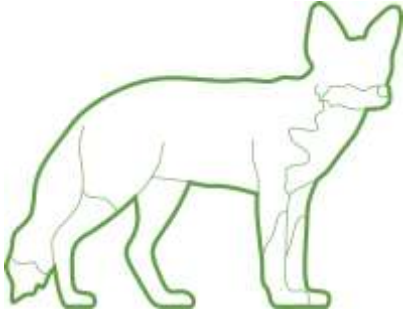
White-Tailed Deer



Eastern Chipmunk



Barred Owl



Red Fox



Red-Tailed Hawk



Ferns



Hemlocks



Oaks



Lady's Slippers



Stinging Nettle



Japanese Knotweed



Wild Garlic



Oriental Bittersweet

Invasive Species

